

SOAP Notes

S- Subjective	O- Objective	A- Assessment	P- Plan
Example - "Based on what I see when I check for understanding using the whiteboards, most of the students understand the concept of adding fractions with like denominators. A handful of students are still struggling, but overall it would appear that the majority of students are proficient in adding fractions with like denominators."	Example - "In my class, 25 of 32 scored 80% or higher on the last common assessment which tested their understanding of adding fractions with like denominators."	Example - "With the exception of the 7 students who were not proficient, the class is ready to move on to adding fractions with unlike denominators."	Example - "To enable my students to reach mastery, I want to" What do you want to cover next week with your students?

