

Walk to Read Screener Instructions

- ❖ Say to the student – “I am going to ask you to read some letters, words and sentences to me so that I can find out what kinds of words you need to know and what kinds of words you still need to learn. Please do your best”
- ❖ Start the screener where you believe that the student’s skills are strong. For beginning readers, start with Skill 1. If the student does not pass the skill level selected, try testing them in the previous skill.
- ❖ For letter sounds – students need to give the short sound of all vowels. If they say the long sound, say “That is one sound that letter makes, do you know the short sound for that letter?”
- ❖ The pass scores for each skill are listed. A student must pass all sections of a skill to be moved on to the next skill.
- ❖ Be sure to test all sections of each skill.
- ❖ When the student is reading words in text, only count errors on the targeted (shaded and underlined) words.
- ❖ Stop the assessment at the first skill the student does not pass (according to listed pass scores). That is the skill the student will be taught for the 5-week instruction period prior to the re-screen. Our goal is to ensure the student passes that skill and moves on to at least the next skill.
- ❖ During re-assessment, re-test the skill the student “failed” to make sure they pass that skill. If they don’t pass, they remain in that skill. If they do pass, continue to test the student until you come to the next section that the student does not pass. That will be the next skill to teach.
- ❖ Skill 2 – the students must read the word as a whole word without sounding out first. If they do not, keep the student in Skill 2 to work on their blending skills.
- ❖ Scores will be written on the data tracker sheet like this - 3(3,6). List Skill number first followed by the passing score for each section of that skill in parenthesis. All scores will also be entered into the data spreadsheet.
- ❖ Kinder - if a student passes through Skill1 but not Skill 2, PA screener will be administered up to addition of syllables level.
- ❖ 1st grade - if a student does not pass through Skill 1, they will be assessed with the PA screener (only sections on blending, segmenting, onset, medial and finals sounds).
- ❖ 2nd grade - if a student does not pass Skill 2, administer the PA screener (only sections on blending, segmenting and isolation of sounds).
- ❖

Skill 1a – Letter Names

m t a s i r d f o

g l h u c n b j k

y e w p v z x q

Skill 1b – Letter Sounds (short vowel sounds)

m t a s i r d f o

g l h u c n b j k

y e w p v z x q

Skill 2 - VC and CVC

lat hod teb vun pog

bis yug rak miz fev

Put the hat in the big bag.

The bed had a tag on it.

Dad sat on the red rug.

Sid had a pal in the dog.

Skill 3: Consonant Digraphs

shep kang geck whut lath chid thun
rosh nich whit

Shut it when you get back.

I had a long chat with him.

That dish is red.

Kick or push it to me.

Skill 4 - CVCC and CCVC

lont dist preb blut himt

selb flin crit grum tumk

You must grab the left hand so it will not slip.

Plan to buy a sled as a gift just for Fred.

Skill 5 – Long vowel silent-e

hipe fude bame mize vene rane lide

lide sule nele roke

Eve and Steve use a bike to ride to the game.

The note at home came from Dave.

Skill 6 – r-controlled vowels

**dort kirk tarb ferl purd parn torp surk
nirn ferm**

A girl burst out singing at the birthday party on the porch.

The third short story in the book is called “Perfect Art”.

Skill 7 – Advanced Consonants

fitch sudge blux quab celb gerd knaf
gnab wrib dalk

The queen and the knight often talk.

The nice gent made a pledge to help.

I put the sign on the box.

Don't watch the wrong one.

Skill 8 – Vowel Teams

oab toat meap peal koom doot ait
faim holp salb aym cray poud louk
foid hoit oyd royn pau kaut lawk
sawp roe doel gew fewd hald dalt
figh drigh

Skill 9 – Closed Syllable multisyllabic words

**lindag melsup neblin blegfemp thupcand
tandshap hestplud grestfod drumpchun
lempslan**

Skill 10 – Long vowel silent e multisyllabic words

**amfale benskile embize pribfute sligfale
glitlome blintsloke clusglime fintsplede
mishflote**

Skill 11 – Open syllable multisyllabic words

lutfo trufale plumize slupand babpo
kelish velug tibeck dagode stamish

Skill 12 – Vowel team syllable multisyllabic words

slindoy flutlaib breemlemp dromtigh
drudploy pludnay drukleeg ploatlpe
flupstroip chunfaw

Skill 13 – Consonant –/e multisyllabic words

hedzle simdle snoptle gribkle lumdle
stroindle fenfle bople nupzle zekle

Skill 14 – Vowel-r multisyllable words

lersond amderk nebstor murnfrop mirzle
hirmsoke bartflime flotmar chutvurst
zertglime

