

District 96 Goals Structure

District Goals *Developed by the Superintendent in collaboration with D96 staff and admin

Development, Purpose and Use:

- Developed by administrative team using feedback from teachers
- For the purpose of continuous improvement
- Used to guide district decision-making

Goal Monitoring Process:

- Reviewed at district administrative meetings following Fall, Winter and Spring data updates
- Reviewed with full faculty 2 times per year
- Updates to the Board of Education in the Fall, Winter and Spring



School Goals (PERA and School Improvement) *Completed by the Principal

Development, Purpose and Use:

- Developed by principal using ECRA MAP (K-1) or IAR (3-8) Projections
- For the purpose of school improvement and to identify students projected not to meet grade-level expectations
- Used to determine an action plan for school improvement and to meet the needs of identified students
- Used to guide school decision-making

Goal Monitoring Process:

- Discussed and adjusted by principal and superintendent at goal meetings 3 times per year using ECRA projections in the Fall, Winter and Spring
- Discussed at administrative council meetings and job-alike meetings



Grade-Level Team Goals *Completed by Grade-Level Teams

Development, Purpose and Use:

- Developed by teams (grade-level, content, ELST, LI) using ECRA MAP (K-1) or IAR (3-8) Projections. PE uses Fitness data.
- For the purpose of school, grade-level, and individual student improvement
- Used to guide team decision-making
- Guides Tier 1 Interventions

Monitoring Process:

- Discussed and adjusted by teams regularly at team meetings using Fall, Winter and Spring MAP ECRA data



Team Data Wall Goals (U-DIP) (Team SMART Goals) *Grade-Level Teams engage in this process

Development, Purpose and Use:

- Developed by teams using data from CFAs, and/or End of Unit Assessments. PIT uses tiered intervention data
- For the purposes of tailoring and differentiating instruction
- Used to guide decision-making for students

Goal Monitoring Process:

- Discussed and adjusted by teams at scheduled meetings that align with assessment windows using data from ongoing CFA and End of Unit assessments. PIT uses FASTBRIDGE and other intervention data.

Personal Professional Goals *Individual Goals for Personal and Professional Growth

Development, Purpose and Use:

- Developed by individual teachers in the goal-setting cycle with guidance from school principals/assistant principals based on the evaluation rubric
- For the purpose of continued personal professional growth
- Used to guide individual decision-making and improvement

Goal Monitoring Process:

- Discussed and adjusted by the staff member and principal/assistant principal at the beginning, middle and end of the school year.

Student Goals *Student Goals using NWEA MAP data

Development, Purpose and Use:

- Developed by students with guidance from the teacher using NWEA MAP Data.
- For the purpose of student understanding of strengths and areas for improvement
- Used to guide student decision-making and improvement

Goal Monitoring Process:

- Discussed and adjusted with the teacher in the Fall, Winter and Spring using NWEA MAP data.

