

HOLLIBROOK ELEMENTARY

20-21 DATA DEBRIEF

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|---------------------|----------------|-----------------|---------------|-------------------------|
| Teacher: | Taylor Allen | Grade: 5 | | Date: 10-19-2020 |
| Assessment: | CBA #1 FICTION | | | |
| | TEAM GOAL: | TEAM % | TEACHER GOAL: | INDIVIDUAL% |
| % Below | 20% | 44% | 18% | 34% |
| % Approaches | 80% | 56% | 81% | 56% 65% |
| % Meets | | 21% | 53% | 19% 40% |
| % Masters | | 13% | 25% | 13% 20% |

GLOWS/GROWS

Glows: In-person instruction, read-aloud enagement, scores higher compared to last year at this time despite COVID-19 GROWS: No TEK Mastery, character conflict (5.8B)/Double Coding

REPORTING CATEGORY

Reporting Category 1:
Understanding and Analysis Across Genres The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.

TEKS TESTED

5.3 (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

54%

REPORTING CATEGORY

Reporting Category 2:
Understanding and Analysis of Literary Texts The student will demonstrate an ability to understand and analyze literary texts.

TEKS TESTED

5.7 (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

64%

5.8 (B) analyze the relationships of and conflicts among the characters.

46%

5.8 (C) analyze plot elements, including rising action, climax, falling action, and resolution.

65%

5.10 (D) describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes.

57%

REPORTING CATEGORY

Reporting Category 3:
Understanding and Analysis of Informational Texts The student will demonstrate an ability to understand and analyze informational texts.

TEKS TESTED

TEKS Mastery

| 0%-49 | 50%-69% | 70%-89% | 90%-100% |
|--------------------------|-------------------------|---------|----------|
| 5.8B | 5.3B, 5.7D, 5.8C, 5.10D | | |
| TOTAL TEKS TESTED | | 5 | |
| # TEKS 70%-100% | | 0 | |

MASTERY GRADE: 0%

| | |
|--|--|
| Students who made progress: | Students who made NO progress: |
| Kenith made Masters, Yair made approaches, Nataly made a Masters, Erwin made an Approaches | Jakeline expected to make Masters, Fabiana expected Meets/Masters, Felipe expected to make Meets/Masters |

Plan of Action:

Embed STAAR sentence stems in the daily read aloud and include the TEKS that were not mastered. Encourage students who are virtual to attend school face to face. Meet with small groups more frequently due to smaller class size. Goal setting student trackers were sent home. Mrs. Allen will identify all students who will increase to make her next goal.

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|---------------------------------|--|--------------|--|
| TEACHER SIGNATURE: | | DATE: | |
| ADMINISTRATOR SIGNATURE: | | DATE: | |