

# Deer Creek 4th and 5th Grade Center Decision Making Matrix

Decisions made by individual teachers and/or teacher teams	Decisions where teachers will routinely have input before a decision is made	Decisions made where school leadership is a liaison with Administration and Staff	Decisions made by administration and/or administrative teams
Teacher Autonomy	Shared Autonomy	Leadership Autonomy	Administrative Autonomy
<p>In class rules and procedures (in conjunction with PBIS)</p> <p>Instructional Delivery (with Canvas)</p> <p>Teacher websites within Canvas</p> <p>Professional Development Requests</p> <p>Individual student interventions and extensions</p> <p>Grading (aligned with policy)</p> <p>Parent communication</p> <p>Instructional planning</p> <p>Classroom management</p> <p>School Programs</p> <p>Extracurricular activities (with prior approval)</p>	<p>Vision and direction</p> <p>Student recognition</p> <p>Data collection</p> <p>Schedule/class changes with admin support</p> <p>Parent communication</p> <p>PLC Outcomes and Data review - instructional practices (grade level team and content team)</p> <p>Curriculum modifications with district approval</p> <p>RtI Interventions and Enrichment with input from student support</p> <p>Staffing; as it relates to students who receive special services</p> <p>Community building activities</p> <p>PBIS</p>	<p>School goals and priorities</p> <p>Program implementations</p> <p>Input on master scheduling and hiring</p> <p>Student discipline/behavior matrix</p> <p>“Culture” concerns</p> <p>Professional development training</p> <p>Safety and emergency plans</p> <p>PBIS implementation and subcommittees</p> <p>MTSS and Restorative Practices</p> <p>HRS certification</p> <p>Testing schedule and coordination</p> <p>School wide assemblies</p> <p>Health and Wellness recommendations (staff and students)</p>	<p>Hiring decisions</p> <p>Evaluations</p> <p>Budgeting and spending</p> <p>Compliance or legal issues (fire drills, testing, work days)</p> <p>Large schedule changes impacting instructional time</p> <p>Scheduling professional development opportunities</p> <p>Code of Conduct for staff and students</p> <p>Personnel</p> <p>Building security and equipment/maintenance</p>

The principal is ultimately responsible for all school decisions.