
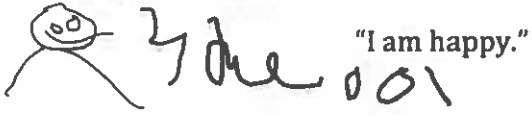








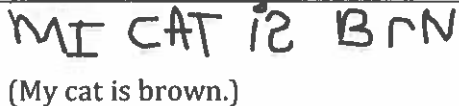
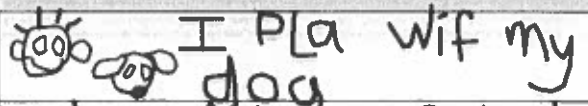
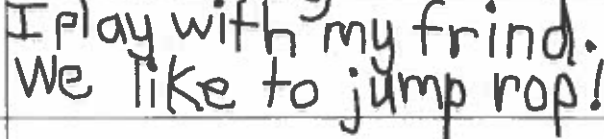


## Developmental Stages of Writing















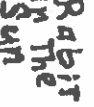
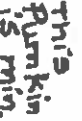

Pre-Literate	
Stage Description	Sample
<b>Scribble Stage-</b> starting point any place on page, resembles drawing large circular strokes and random marks that do not resemble print or communicate a message	
<b>Symbolic Stage-</b> starting point any place on page, pictures or random strokes/marks with an intended message	
<b>Directional Scribble-</b> scribble left to right direction, linear, intended as writing that communicates a meaningful message/idea	
<b>Symbolic/Mock Letters-</b> letter-like formations, may resemble letters but it isn't intentional, interspersed w/ numbers, spacing rarely present	

Emergent	
<b>Strings of Letters-</b> long strings of various letters in random order, may go left to right, uses letter sequence perhaps from name, usually uses capital letters, may write same letters in many ways	
<b>Groups of letters-</b> groupings of letters with spaces in between to resemble words	
<b>Labeling pictures-</b> matching beginning sounds with the letter to label a picture	
<b>Environmental Print-</b> copies letters/words from environmental/classroom print, reversals common, uses a variety of resources to facilitate writing	

Transitional	
<b>Letter/Word Representation-</b> uses first letter sound of word to represent entire word, uses letter sound relationships	 (I went home.)
<b>First/Last Letter Representation-</b> word represented by first and last letter sound	 (cat)
<b>Medial Letter Sounds-</b> words spelled phonetically using BME sounds, attempts medial vowels, uses some known words, more conventionally spelled words, one letter may represent one syllable, attempts to use word spacing, writing is readable	 (My cat is brown.)

Fluent	
<b>Beginning Phrase Writing-</b> using all of the above skills to construct phrases that convey a message connected to their illustration	
<b>Sentence Writing-</b> Construction of words into sentence formation, maybe multiple sentences, writing is readable, may use punctuation, known words spelled correctly, topic focused, BME with detail	
<b>Six Traits of Writing-</b> Students use Six Traits of Writing (Conventions, Organization, Voice, Ideas, Word Choice, Sentence Fluency)	

## Developmental Stages of Writing (English)

1		Random scribbling – Child makes marks with the starting point any place on the page.	2		Controlled scribbling – Marks progress from left to right.
3		Circular scribbling – Circles or ovals flow on the page.	4		Drawing – Pictures tell a story or convey a message.
5		Mock letters – These can be personal or conventional symbols, such as a heart, star, or letters with extra lines.	6		Letter strings – Conventional letters are formed moving from left to right and progressing down the page. They have no separations and no correlation with words or sounds.
7		Separated words – Groups of letters have space in between to resemble words.	8		Picture labeling – A picture's beginning sound is matched to a letter (Dog).
9		Awareness of environmental print – Environmental print, such as name on cubby, is copied.	10		Transitional stage spelling or invented spelling – First letter of a word is used to represent the word (I went to the nature museum.).
11		Beginning and ending letters are used to represent a word (cat).	12		Medial letter is a consonant (grass).
13		Medial vowel is in correct position, but the vowel is incorrect (grass).	14		Child writes beginning, medial, and ending letters (I like to pick flowers.).
15		Phrase writing develops (rabbit in the sun).	16		Whole-sentence writing develops (This pumpkin is mine.).
17		Whole sentence writing – child writes a complete sentence using conventional spelling and form.			