

Greetings, all!

During the **Building Bridges** portion of our first week of school, we shared the vision of ***building a strong foundation of literacy to support student success.***

One segment of that plan is **Power¹⁵**, which will happen during homeroom or W.I.N. period when there is no academic lesson plan (i.e. study hall).

Beginning Monday, August 9, please introduce students to Power¹⁵. We will continue to build on this practice during the school year.

- **For the first 15 minutes of the period, students will READ.**
- **Students get to choose what they will read.** They can choose to read a textbook or class assigned book IF THEY WANT. But they can also choose to read a non-fiction book, a novel, or a magazine.
- **How students get reading materials:** You can establish your own classroom library for students to use. Students can bring their own reading material. Mrs. Largen can loan you reading materials from the library.
- **Be a role model.** Discuss how reading is important to you! Mrs. Largen will be bringing your “What I’m Reading” sign to post outside your door. Then you can go to [What I’m Reading](#) to create and print your poster(s) to share your reading experience with everyone who walks by.
- **Invest some time discussing the benefits of reading.** Studies have shown that those who read for pleasure have **higher levels of self-esteem** and a greater ability to cope with difficult situations. ... Adults who read for just 30 minutes a week are 20% more likely to report greater life satisfaction.
- Here are a few other statistics:
 - The United States literacy rate positions the country as number 28 in the World Factbook.
 - 6 additional minutes of reading per day can significantly improve students’ reading performance.
 - Reading fiction can make you a better decision-maker.
 - Reading increases emotional intelligence, and consequently, your career prospects.

To see these and more click the link below to share with your students.

[21 Captivating Reading Statistics for 2021](#)

We realize that this reading goal is a lofty one--and it won’t be perfect! Let’s take the time to build this practice and invest in the futures of all of our students. Mrs. Largen, Mrs. Downing, Mrs. DeCarlo, and our principals will do all we can to support you.