



**Welcome to  
2020**

# **What's in a name?**

**Follow the directions below.**  
**You have about 10 minutes.**

- **Write your name at the top of the paper provided on the table.**
- **Write the story of your name below your name, in sentences or bullets. Some suggestions:**
  - **History or meaning associated with your name**
  - **Who you are named after**
  - **If you've ever been embarrassed by your name**
  - **Changes in your name over the years**
  - **Your nicknames (past or present)**

## Next...

- Find a friend.
- Take turns sharing your story--
  - Each person should share for 2-3 minutes.
  - The other person should listen without interrupting. :)

**What did you  
learn?**

# New Hope High School

What's in a name?

What are the stories  
behind our school's  
name?

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# What's next for New Hope High School?

Creating and  
sustaining a  
Professional Learning  
Community

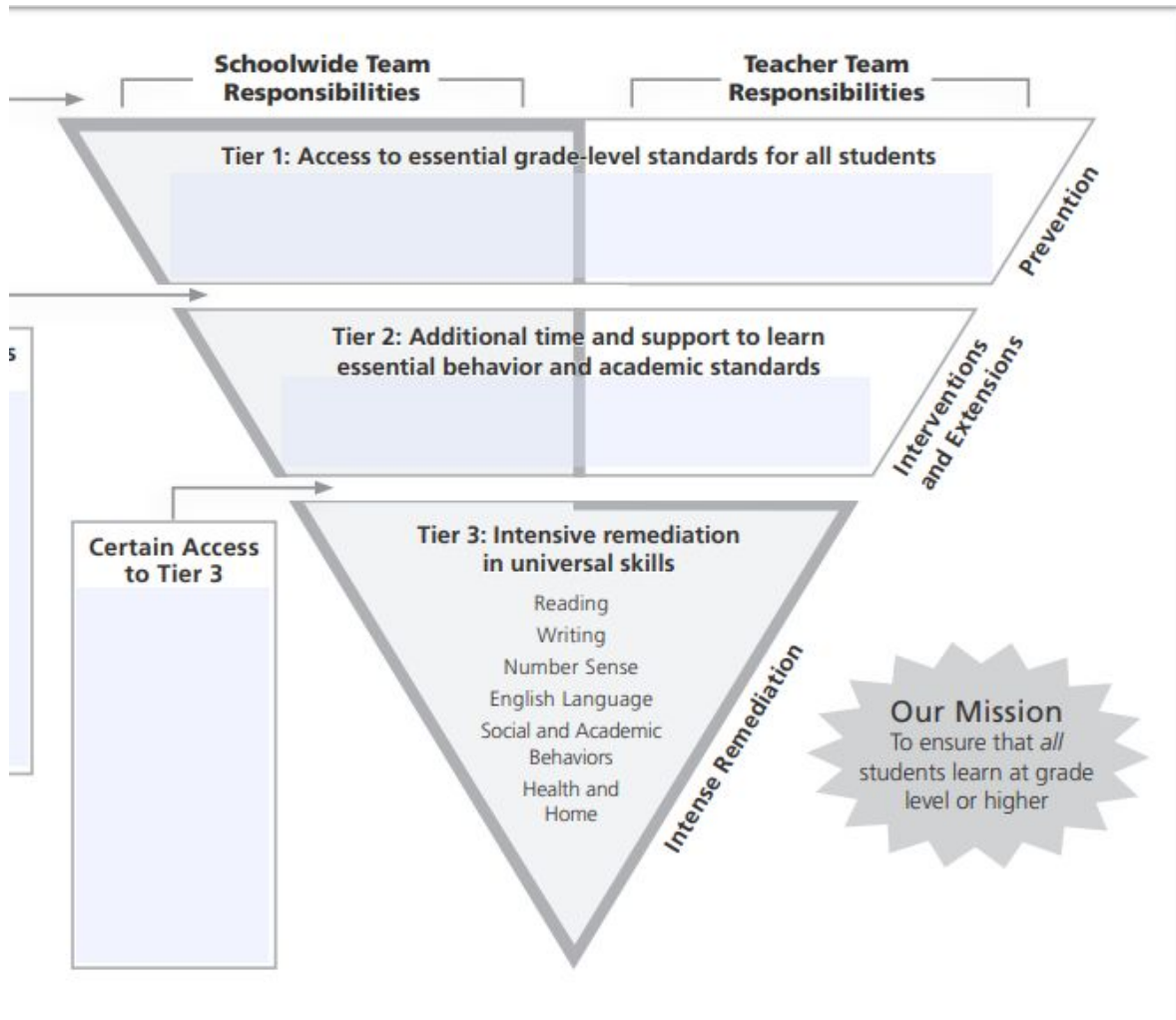
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# **Tiered Instruction**

**Subject-Specific Curriculum**

**Academic Behaviors**

**Social Behaviors**





# *Learning by Doing*

Pages 44-45,  
combined as a working copy

# Guiding Coalition

Our Goals, Mission,  
and Vision as a  
Professional Learning  
Community

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# Collective Commitments

... are what cause  
“educators [to] shift from  
offering philosophical  
musings on mission or their  
shared hopes for the school  
of the future to making  
commitments to act in  
certain ways--starting  
today.” (41)

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# Think and Respond Time (15-20 minutes)

- Rotate to every poster--Mission, Vision, and possible collective commitments.
- On each poster, think and respond:
  - Endorse--"I agree, and this is why."
  - Concern--"I have this concern. Have we thought about this perspective?"
  - Question--"I need more information. This is what I need to know."

The logo consists of a dark blue square with a white border. Inside the square, the text "NHHS" is positioned above the word "Attendance".

**NHHS**  
**Attendance**

And...:)