

11th PLC Agenda/Notes (2017-18)

Team:

Advisors:

Place and Time:

SMART Goal: After the first unit, 80% of our students can take a clear position and skillfully support it with inferences drawn from specific textual evidence, logically filling in textual gaps when necessary.

Agenda:

3/8/18

Q 2: How will we know they are learning? (20 min)

- Finish rubric on assignment sheet
- What “checkpoint assignments” will we use to monitor student progress/learning?
 - Read an article in class, practice short (3 sentence limit) summaries
 - We need to find articles

Q 3: How will we respond when they do not learn it? (10 min)

- What safety nets / interventions will we integrate to help struggling students?

Follow-up for next week:

3/1/18

Q 1: What do we expect our students to learn? Research paper (15 min)

- Any additions to the topic bank?
- Review assignment sheet
- How will we teach key skills?
 - Integrating multiple perspectives
 - Finding quality sources (review) with GoWyld, etc.
 - Properly citing internet sources (PurdueOwl)
 - Designing effective presentations (Purdue Owl Presentation)
 - Make a sample presentation

Q 2: How will we know they are learning? (15 min)

- What do we want our rubric to look like? (see assignment sheet)
- What “checkpoint assignments” will we use to monitor student progress/learning?
 - Read an article in class, practice short (3 sentence limit) summaries