



# East Pointe Elementary School

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Team	Goals for this past year	Data
Kindergarten Literacy	<ul style="list-style-type: none"> <li> <b>Letters</b>            90% of Kindergarten students will recognize (25+) of lowercase letters by the end of 2nd quarter.            90% of Kindergarten students will recognize all (26) uppercase and lowercase letters by the end of 3rd quarter.         </li> <li> <b>Sounds</b>  <u>Consonants</u>-90% of Kindergarten students will know all (21) consonant sounds by the end of 3rd quarter.  <u>Vowels</u>-90% of Kindergarten students will know all (10) vowel sounds by the end of 3rd quarter.         </li> <li> <b>CVC Words</b>            90% of Kindergarten students will decode 10 words by May 2020.         </li> </ul>	<p><u>Upper Case Letters</u> - 96% of students met the goal.</p> <p><u>Lower Case Letters</u> - 93% of students met the goal.</p> <p><u>Consonant Sounds</u> - 89% of students met the goal.</p> <p><u>Vowel Sounds</u> - 88% of students met the goal.</p>
Kindergarten Math	<p>90% of Kindergarten students will meet or exceed the quarterly counting goal from September 1st-May 10th.</p>	<p>3rd Quarter Counting Data  <u>1s</u>: 88% of students met the goal.  <u>5s</u>: 89% of students met the goal.  <u>10s</u>: 98% of students met the goal.</p>
1st Grade Reading	<p>85% of all 1st grade students will read grade level text as measured by the results of quarterly reading rubrics.</p>	<ul style="list-style-type: none"> <li>Mid-3 quarter - 63% of students reading on grade level</li> </ul>



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		<ul style="list-style-type: none"> <li>End of 3 quarter - 65% of students reading on grade level</li> </ul>
1st Grade Math	90% of all 1st grade students will be proficient (grade level or above) in all essential standards as measured by the results of common summative assessments.	<ul style="list-style-type: none"> <li>76% of students are proficient on all essential standards for the 3rd quarter.</li> </ul> <p>**Wanting to change this goal for next year to focus on ONE essential standard throughout the school year (Problem-solving standard).</p>
2nd Grade Math	Goal: 8% growth on MPG (69%-77%)	<p>CFA, CSA, MPG testing</p> <ul style="list-style-type: none"> <li>Fall MPG Math test 76% met</li> <li>Winter MPG Math test 70%</li> </ul> <p>CSA Data results:</p> <ul style="list-style-type: none"> <li>Time 88%</li> <li>Fractions 86%</li> <li>Measurement 92%</li> <li>Graphing 97%</li> </ul>
2nd Grade Reading	Goal: 10% growth on MPG (62%-72%)	<ul style="list-style-type: none"> <li>Fall MPG Reading test 67%</li> <li>Winter MPG Reading test 66%</li> </ul> <p>CSA Data results:</p> <ul style="list-style-type: none"> <li>Main topic 98%</li> <li>Main focus 93%</li> <li>Answering ?s 91%</li> <li>Main purpose 86%</li> </ul>
3rd Grade Literacy	Reading: 85% of third grade students will score proficient or higher on each common	<p><u>Edulastic</u> (as of March 2020)</p> <ul style="list-style-type: none"> <li>RL.3.6 (POV) - 61%</li> <li>RI.3.7 (Text Features) - 68%</li> <li>RI.3.8 (Text Structure) - 73%</li> </ul> <p>Essential Standards Gradebook CFA/CSA, DSA, DIBELS, MAZE</p>



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	assessment based on essential standards.	<p><u>ACT Aspire Interims</u> - Reading            #1 - 46% met Benchmark            #2 - 62% met Benchmark</p> <p>(RF.3.10) <u>STAR GE</u>:            3.0 or above - 77%</p>																		
3rd Grade Math	Math: 85% of third grade students will score proficient or higher on each common assessment based on essential standards.	<p><b>EduLastic Data</b>            Fractions 61%            NBT 78%            OA 62%            G 76%            MD 65%</p> <p><b>CFA/CSA Data from chart</b>            NBT -Place value-89%            NBT-Add &amp; Sub 90%            OA-Multi- 85%            OA Division 84%</p> <p>Fractions</p> <table border="0"> <tr> <td><b>ActAspire Interim</b></td> <td><b>1</b></td> <td><b>2</b></td> </tr> <tr> <td>Fractions</td> <td>22%</td> <td>42%</td> </tr> <tr> <td>NBT</td> <td>62%</td> <td>77%</td> </tr> <tr> <td>OA</td> <td>62%</td> <td>35%</td> </tr> <tr> <td>Geometry</td> <td>42%</td> <td>60%</td> </tr> <tr> <td>MD</td> <td>36%</td> <td>26%</td> </tr> </table>	<b>ActAspire Interim</b>	<b>1</b>	<b>2</b>	Fractions	22%	42%	NBT	62%	77%	OA	62%	35%	Geometry	42%	60%	MD	36%	26%
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4th grade Math	85% of students will demonstrate proficiency on essential standards as measured through CSA data.	<p>CFAs (whole class and from WIN groups), CSAs, ACT Interims            Big picture</p> <ul style="list-style-type: none"> <li>• NBT standards are on track and mostly 85% or above. This is based on classroom collected data and ACT Aspire Interims.</li> <li>• Compare and equivalent fractions were our lowest. Also, add and subtract mixed numbers-especially subtraction. This is based on classroom collected data and</li> </ul>																		



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		<p>ACT Aspire Intriiums.</p> <ul style="list-style-type: none"><li>• For geometry/measurement we do not have enough classroom data but ACT Aspire says we are low. We have not covered these standards due to school closure.</li></ul>
4th Grade Literacy	<p><b>Goal:</b> We will monitor ongoing progress through essential standards to show at least 10% growth on the Reading ACT Aspire.</p> <p><b>Monitor:</b> 70% of students will demonstrate proficiency on essential standards as measured through CSA data.</p>	<p>CFA, CSA, ACT Interims, NWEA Fluency Dibels Benchmarks, STAR</p> <ul style="list-style-type: none"><li>• Interim II 63% of students meet the benchmark as of Feb.</li><li>• RL. 4.3 Char/Sett/Events 75% of students demonstrate proficiency as of March.</li><li>• RL. 4.2 Theme 64% students demonstrate proficiency as of March.</li><li>• RI. 4.2 Main Idea 77% students demonstrate proficiency as of March.</li><li>• RF. 4.4 Reading Grade Level 49% demonstrate proficiency as of March.</li></ul>