

## Essential Standards Charts Characteristics of Quality

	Present	
	Yes	No
<p><b>1. List of essential standards is clear</b></p> <p>Is there evidence that the PLC considered Leverage, Readiness, and Endurance when prioritizing essential standards?</p>		
<p><b>2. Clear learning targets</b></p> <p>Are essential standards broken into learning targets?</p>		
<p><b>3. Vertical Discussion</b></p> <p>Is there evidence that the school has analyzed essential standards across grade levels and/or courses (if applicable)?</p>		
<p><b>4. Process vs Product Driven</b></p> <p>Is this a process that is repeated? Or is it something that teams complete once?</p>		