

Fairmont 1st Grade Proficiency Maps and Common Assessments

Enduring/Essential, Need to Know, Worth Being Familiar With

ELA essential standards are taught beginning in trimester 1 and are spiraled through trimester 2 and 3

ELA	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
Reading - Literature	<p>RL.11 - I can ask and answer questions about a text Weekly Close Read Comprehension Assessments</p> <p>RL.12 - I can retell a story - Stلالuna Assessment</p> <p>RL.13 - I can describe character traits. Molly Lou Melon Assessment</p> <p>RL.17- I can use pictures to describe characters and settings. Owl Moon Assessment</p> <p>RL.110 I can read prose and poetry with prompting and support. Guided Reading Data</p>	<p>Spiral of Trimester 1 +</p> <p>RL.15 - I can compare and contrast stories and poems. Poetry and Stories Assessment</p> <p>RL.19 - I can compare and contrast characters in a story. Toot and Puddle Assessment</p>	<p>Spiral of Trimester 1 & 2 +</p> <p>RL.16 - I can identify who is telling the story at different times. Hey Little Ant Assessment</p> <p>RL.14 - I can identify words that suggest feelings. The Salamander Room Assessment</p>
Reading - Informational	<p>RI.1 - I can ask and answer questions about a text Weekly Close Read Comprehension Assessments</p> <p>RI.12 - I can identify the main topic and retell key details of a text. From Seed to Pumpkin Assessment</p> <p>RI.14 - I can describe the connection between two individuals, events, ideas, or pieces of information in a text. The Ox Cart Man Assessment.</p> <p>RI.15 - I can know and use various text features - Bats Book Assessment</p> <p>RI.110 - With prompting and support, read informational texts appropriately complex for grade 1. Weekly Guided Reading Data</p>	<p>Spiral of Trimester 1 +</p> <p>RI.16 I can distinguish between information in pictures and information in a text. Reindeer Assessment</p> <p>RI.17 I can use the illustrations and details in a text to describe its key ideas. Polar Bears Assessment</p> <p>RI.19 Identify basic similarities in and differences between two texts on the same topic - Martin's Big Words and Martin Luther King Compare and Contrast</p>	<p>Spiral of Trimester 1 & 2 +</p> <p>RI.13 I can describe the connection between two individuals, events, ideas, or pieces of information in a text. American Symbols Assessment</p> <p>RI.18 Identify the reasons an author gives to support points in a text. Kids Around the World Assessment</p>
THROUGHOUT	<p>RL.11, RL.12, RL.13, - spiraled instruction/review each week of a fiction close read story (every other week)</p>		

THE YEAR	RI.11, RI.12 -spiraled instruction/review each week of a nonfiction close read story (every other week)		
Writing	W.13 (narrative) - Narrative Writing Assessment	W.12 (informative) - Informative Writing Assessment	W.11 (opinion) - Opinion Writing Assessment + revisal W.13 narrative Final Narrative Writing Assessment

READING FOUNDATIONAL	LANGUAGE L11, L12
<p>RF.11 I can understand print features - Guided Reading Data</p> <p>RF.12 - I can demonstrate understanding of spoken words syllables, and sounds. District Performance Assessment 2</p> <p>RF.13 I can know and apply grade-level phonics and word analysis skills in decoding words. District Performance Assessment 3 and 4</p> <p>RF.14 I can read with sufficient accuracy and fluency to support comprehension. Guided Reading Data</p> <p>Phonics Progression</p> <p>Trimester 1</p> <ul style="list-style-type: none"> - Short vowels - Double consonants (ll, zz, ff, ss, etc.) - Digraphs - Blends - R-controlled vowels <p>Trimester 2</p> <ul style="list-style-type: none"> - magic/silent e - Vowel teams <p>Trimester 3</p> <ul style="list-style-type: none"> - Diphthongs - -igh - y endings - hard/soft g - Inflectional endings - Comparative endings 	<p>Weekly differentiated (3) spelling assessments - review data every 2 weeks to determine movement</p> <p>Weekly mentor sentence grammar editing assessment to determine standards to intensively spiral</p> <p>District Performance Assessment 7 through 12</p> <p>Mentor Sentence Instruction Progression</p> <ul style="list-style-type: none"> - Upper/lowercase letters - Capitalization - Punctuation - Nouns - Adjectives - Verbs - Complete sentences - Interrogative sentences and punctuation - Possessive nouns - Declarative sentences and punctuation - Commas in a series - Singular and plural noun verb agreement - Prepositions - Conjunctions - Proper nouns - Articles - Verb tense - Pronouns - Commas - Shades of meaning

Math essential standards are spiral reviewed after being taught throughout the year.

MATH	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
Operations & Algebraic Thinking	1.OA.1, 1.OA.2, 1.OA.5, 1.OA.6, 1.OA.7 - Guided Math Unit 2 and Unit 3 Assessment	1.OA.2, 1.OA.4, 1.OA.7, 1.OA.8 Guided Math Unit 8 Assessment	District Performance Assessment 8 and 9
Numbers & Operations - Base Ten	1.NBT.1, 1.NBT.2 - Guided Math Unit 1 Assessment District Performance Assessment 1, 2, and 3	1.NBT.3, 1.NBT.4, 1.NBT.5, 1.NBT.6 - Guided Math Unit 4 Assessment Guided Math Unit 9 Assessment District Performance Assessment 4, 5, 6, and 7	
Measurement & Data			1.MD.1, 1.MD.2, 1.MD.3, 1.MD.4 Guided Math Unit 6 Assessment District Performance Assessment 10
Geometry			1.G.1, 1.G.2, 1.G.3 Guided Math Unit 5 Assessment District Performance Assessment 11
THROUGHOUT THE YEAR	1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6, 1.NBT.1, 1.NBT.2 Spiraled instruction/review during warm-ups		