

## Team Collaboration Agenda

Team

First Grade

Date: 2/3/22

<b>Meeting Norms:</b> 1. Begin mtg. on time. 2. Respect all views. 3. Be prepared and actively engaged. 4. Data will be kept confidential. 5. Majority rules if a decision has to be made. 6. Each team member is important & will contribute.	<b>Recorder:</b>	<b>Materials to Bring:</b> 1. Data Notebook 2. Laptop
	Start Time: 10:50	
	End Time : 11:40	

### 4 Critical Questions

1. What do we want students to learn? (Essential Standards)
2. How will we know if they have learned? (Team-Developed CFA)
3. What will we do if they don't learn? (Systematic Interventions)
4. What will we do if they already know it? (Extended Learning)

<u>Members Present</u>	<u>Members Absent</u>
Liz Standfield Karen Tally Gina Rapp Katina Sharp Stephanie Malone	

<u>Action Items</u>	<u>Estimated Time</u>	<u>Minutes/Notes</u>
EIP Updates:	10	Kali Hammonds: Working on basic literacy baselines. Here are her READING Map scores: 12/09/21 181-185-189 90-94-97 36 m (home) 02/02/22 156-159-162 26-34-44 40 min (school) Sharp: All students working on HF words. Meeting goals . Monitoring Thomas to see if he can come out to innovative. Stanfield: Gavin Teeters has been going to EIP class for two weeks. Mrs. Hodge feels that he is a good fit and he will continue attending. Talley: Max Miralles still struggling to focus in whole group, small group, and one-one instruction. -Reagan Brewer: Mrs. Talley is trying to set up a meeting with mom about Reagan's progress. Retention will be mentioned. -Aubri Davis: She is making progress, but she is

		struggling with confidence with blending unfamiliar words.
CFA Plane Shapes	5	See chart below for data, redelivery, and extension
Prodigy	25	Ms. Malone gave us an overview about Prodigy and how we can use it to practice math concepts. We can access it through Clever. We all pulled it up and explored the different components. Assignments can be assigned based on Georgia standards. Reports can be accessed for updates on progress. This is a great extension.
iknowit	15	All first teachers are using iknowit and being successful with with assigning it to classes. Also using it for some math CFA's.
Unfinished Instructional Business		
New Instructional Business		
Open Agenda (If time allows)		

\*\*Homework/Things to do before our next meeting --

**Intervention/Extension Notes CFA/Assignment:** attributes of plane shapes

**CFA/Data Driven reteach/extension groups - list students**

Standard/Question	MGSE1.G.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles	Reteach	Reteach Activity: Use plane shapes in small groups to play "show me" game. Use pipe cleaners to make the different shapes.	Extension	Extension Activity: Combine shapes to make new shapes...example: What do you get when you combine a square with a triangle? A pentagon.
Malone		Dany Landry Samuel Elaina		Daniel Emmett	
Rapp		Kali Hammonds(triangle, rectangle, penta, hexa, quads, sides & angles Savvy Long (quads, hexa, penta, quad) Kaylee Porter (quad, hexa, penta, octo)		Abby Gibbs Avery Kate Merritt Steed	

<b>Sharp</b>		<b>Zaiden Laymon</b>			
<b>Stanfield</b>		<b>All above Brantley Wiggins (quad/trape)</b>			
<b>Talley</b>		<b>All above 70%</b>		<b>Evie Bowers Maddux Hewitt Zachariah Cordle</b>	