

Scoring: 4-5= Essential, 3-4 "Important to Know" & 1-3 "Nice to Know"						
<b>Essential Standards that all students will learn to mastery (By the end of this course/unit/grade students are able to...)</b>	<b>Endurance</b> Knowledge or skill needs to last beyond the test. Is this an ongoing skill? Will this provide long-term value beyond the test?	<b>Readiness</b> Essential to move up to next grade/level. Will this provide students with the tools for the next level of learning/education?	<b>Leverage</b> Will this provide value across disciplines? Will this be used in other courses not in my content area? Does this have high utility across content & curriculum?	<b>Teacher Input</b> Look to your colleagues for second opinions. Do other teachers feel this standard is necessary?	<b>Testing</b> Does the standard appear on district/state/national assessments?	<b>Essential? YES or NO (determination by Teacher)</b>
RL. 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	y	y	y	y	y	y
5L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	y	y	Y	y	y	y
R.L.6 Describe how a narrator's or speaker's point of view influences how events are described.	y	y	n	y	y	y
5.L.4 b determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	y	y	y	y	y	y
5.RL.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g. how characters interact)	y	y	y	y	y	y
5.NF.A.1 add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators	y	y	y	y	y	y
5.NF.A.2 Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations and visuals models to represent the problem.	y	y	y	y	y	y
5.NF.B.4 Apply and extend previous understanding of multiplication to multiply a fraction by a whole number and a fraction by a fraction	y	y	y	y	y	y

5.NF.B. 3&4 a +b Interpret multiplication and division as scaling (resizing) and using whole number numerators/denominators.	y	y	n	y	y	y
5.NF.B.6 Solve problems in real-world contexts involving multiplication of fractions including mixed numbers, by using a variety of representations including equations and models.	n	y	n	n	y	n
5.NF.B.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.	y	y	y	y	y	y