

FMS REASSESSMENT

LOOKS LIKE THIS...	DOES NOT LOOK LIKE THIS...
Reassessment of learning	Corrections of incorrect responses for points
Opportunity to give specific feedback to support learning	General feedback that does not inform the student
Built into your lessons and planning with multiple opportunities for students to show proficiency	Stand alone assessments at the end of a unit
Pinpoints weaknesses and provides extra practice opportunities to gain proficiency to strengthen student learning	Focus only on making a passing grade and not addressing weaknesses
Skill progression can take place in multiple topic areas along with opportunities to pause learning until the student is ready for the material	One and done mindset. You get it or your don't.
Process to prove student has mastered content through completing practice work and alternate modes of learning	Student's don't need to work hard and prepare for tests or do practice work because they can just do corrections with a teacher's help
Recognizing everyone learns and processes information differently and giving opportunities to meet the needs of diverse learners	Everyone must fit into one box and learn the same way
Involving stakeholders as learning partners to support the student and build accountability of the student's ownership of learning	Teacher does all the work to get students on track.