

NAME:		CLASS PERIOD:		DATE:	
DO-NOW (WITH TIMER)					
MINI-LESSON					
PRIOR KNOWLEDGE			BACKGROUND KNOWLEDGE (w/text sets)		
CONNECTION: <i>TSWBAT, Success Criteria, Teaching Points</i>					
ACTIVE ENGAGEMENT(CFU Strategy):					
DELIBERATE PRACTICE (INDEPENDENT AND SMALL GROUP PRACTICE)					
STUDENT CONFERENCES			COLLABORATIVE GROUPINGS		
MATERIALS/RESOURCES			ASSIGNMENT, SCAFFOLDS, & EXTENSION		

Greater Hartford Academy of the Arts Literacy Lesson Plan

ASSESSING QUESTIONS

ADVANCING QUESTIONS

MID - WORKSHOP TEACHING POINT (INTERRUPTION): *possible misconceptions or sharing of exemplary work*

VISIBLE EVIDENCE OF LEARNING OR CLOSURE (FORMATIVE ASSESSMENT)

DATA:

The number of students that met the goal of the lesson _____ out of _____ so tomorrow I plan to _____.

TEACHER REFLECTION :

STUDENT PLANS

EIP/SPED

Behavior

ELL

Interests, skills, needs