

Ringgold Primary School: Building Pawprints of Lifelong Learners

Mission:

RPS will provide a safe, positive and supportive environment that will inspire all students to become successful, lifelong learners.

- Guiding coalition leads coworkers in how to be team players using data to keep track of student progress
- Developed and used common formative assessments to drive instruction
- Set aside collaborative planning time with teachers embedded in the school day to put into practice the four critical questions of a PLC
- Designed master schedule to ensure Tier 2 and Tier 3 supports outside of core instructions.
- Posted student friendly learning targets in classrooms to allow for student self monitoring

Vision:

- **Positive partnerships** where everyone has a collective responsibility for student learning.
- **Academic Excellence** we believe everyone can be successful
- **Welcoming environment** where everyone is valued, supported and welcome
- **Student Leadership** where everyone has leadership potential

Collective Commitments:

In order to achieve the shared vision of our school, Ringgold Primary School staff have made the following collective commitments:

- We share the thought that ALL STUDENTS are OUR STUDENTS.
- Follow essential standards developed by the county level collaborative teams from each school.
- Developed curriculum maps during collaborative planning groups to determine pacing, rigor, and assessment methods.
- Common formative assessments developed by grade level teams.
- Collaborative teams meet weekly to delve into the results of CFA's to determine strengths and weaknesses so students can participate in flexible and fluid Tier 2 reengagement time and extension.
- ASIT (Academic School Intervention Team) meets monthly to analyze and discuss academic data for our TIER 3 students.
- BSIT (Behavior School Intervention Team) meets monthly to analyze and discuss behavior data and intervention strategies for our Tier 3 students.
- Title 1 Parent Coordinator who organizes workshops for parents. Parent coordinator also maintains resources for parents in the parent room.

Schoolwide Goals:

- Reading benchmark scores at or above grade level will increase by 15% between the fall and spring tests in order to better prepare students for then next grade.
- Math benchmark scores at or above grade level will increase by 15% between the fall and spring tests in order to better prepare students for the next grade.
- The percentage of students in k-2 missing 6 days or more will decrease by 3% this school year.
- We will have school wide smart goals, grade level team goals, and unit smart goals.