

Scoring: 4-5= Essential, 3-4 "Important to Know" & 1-3 "Nice to Know"						
<b>Essential Standards that all students will learn to mastery (By the end of this course/unit/grade students are able to...)</b>	<b>Endurance</b> Knowledge or skill needs to last beyond the test. Is this an ongoing skill? Will this provide long-term value beyond the test?	<b>Readiness</b> Essential to move up to next grade/level. Will this provide students with the tolls for the next level of learning/education?	<b>Leverage</b> Will this provide value across disciplines? Will this be used in other courses not in my content area? Does this have high utility across content & curriculum?	<b>Teacher Input</b> Look to your colleagues for second opinions. Do other teachers feel this standard is necessary?	<b>Testing</b> Does the standard appear on district/state/national assessments?	<b>Essential? YES or NO (determination by Teacher)</b>
Understand a fraction $a/b$ with a $>1$ as a sum of unit fraction ( $1/b$ ).	yes	yes	yes	yes	yes	yes
Build fractions from unit fractions	yes	yes	yes	yes	yes	yes
Use decimal notation for fractions with denominators of tenths or hundredths and locate them on a number line	yes	yes	yes	yes	yes	yes
Express a fraction with a denominator 10 with an equivalent fraction with a denominator 100 and use this technique to add two fractions with respective denominators.	yes	yes	yes	yes	yes	yes
Describe the overall structure of events ideas concepts or information in a text or part of a text	yes	yes	yes	yes	yes	yes