Catoosa County Public Schools
2019-2020 Professional Learning Communities
District Focus:
“The Work of our Teams”

District Expectations

Each school will implement the PLC framework which includes:

- Establishing collaborative teams and designating collaborative team time during the workday;
- Clarifying team expectations and determining working artifacts which demonstrate the collective work of the team. These should include:
  - Team norms
  - Team S.M.A.R.T goals
  - Team developed pacing guides focused on essential standards
  - Team units of instruction
  - Team developed CFA’s and CSA’s
  - Analysis of CFA results and instructional planning/regrouping
  - CSA results and analysis
  - Other documents which help your teams answer the 4 questions;
- School leaders monitoring the work of the collaborative teams in their school.

School and district leaders will support the work of collaborative teams by:

- Developing and training a guiding coalition/leadership team at each school;
- Participating in leadership development which focuses on:
  - Developing a strong, collaborative school culture which focuses on student learning and is designed for sustainable change
  - Monitoring effective collaborative team practices
  - Strengthening collaboration between support programs for insuring ALL students are learning at high levels;
- Supporting the actions needed to become an assessment literate learning community.