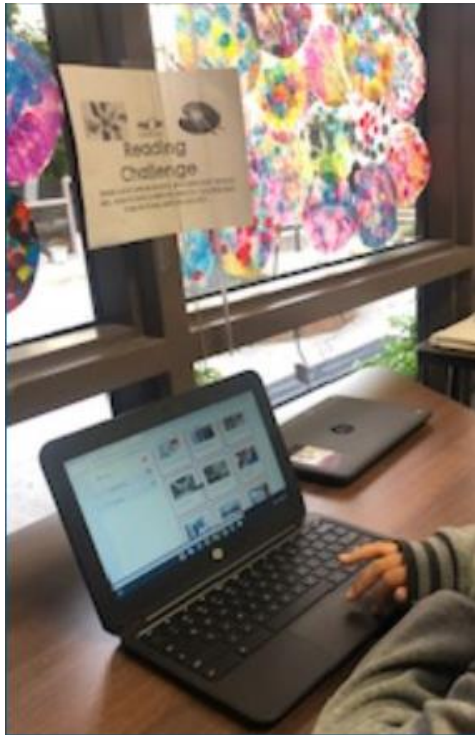


# GOAL SETTING CULTURE

As we analyze our data, our school develops vertically aligned goals. (District – School – Team – Teacher – Student) Below are examples of some of the goal setting work that we have implemented at Lakewood Elementary.

## GOAL SETTING IN ART



myON  
by Renaissance

### Reading Challenge

REMEMBER TO LOG ON TO MYON AND READ ARTICLES ABOUT CURRENT EVENTS IN THE ART WORLD. THE BOOKS YOU READ WILL GO TOWARDS YOUR GRADE LEVEL'S TOTAL BOOK COUNT. THE GRADE WITH THE BIGGEST AMOUNT WILL WIN A PRIZE!

<b>1ST GRADE</b>	4 articles
<b>2ND GRADE</b>	17 articles
<b>3RD GRADE</b>	26 articles
<b>4TH GRADE</b>	35 articles

Our school identified that our students had a reading weakness in the area of informational text. This became a focus for our school, including our Specials teachers. Below is an example of how our art teacher supported this goal in her classroom.

Art Teacher: My goal was to incorporate MyOn into the art classroom and target informational text. The students login and read articles about current events in the art world for example, Leonardo: 500 Years Later, Japan's Ice Sculptures, Singapore's Big Light Show! Mona Lisa: Not Looking at You!, etc. They answer questions about the article they just read and answer a writing prompt about something they learned or found interesting. There is a competition between the third and fourth graders and another competition between the second and first graders.

## WRITING GOAL SETTING

**SMART GOAL: BRAINSTORMING**

Goal Area: Academic or Social Emotional

Goal Subject/Topic: Writing

Goal Subject With Skill: juicier words

Goal More Specific: I will use words that are more complicated.

This is a SMART goal for me, because:  
Most of the time the words that I use are a little boring

I know I will have met my goal when:  
I read over my work and I think it looks better.

This goal builds upon these skills I already have:  
reading, dictionary skills

**SMART GOAL: BRAINSTORMING**

Goal Area: Academic or Social Emotional

Goal Subject/Topic: writing

Goal Subject With Skill: seed topic

Goal More Specific: I will try to focus my story on one small moment

This is a SMART goal for me, because:  
My goal is realistic because it is something I can improve on

I know I will have met my goal when:  
I look over my writing and I see one small moment story

This goal builds upon these skills I already have:  

- I can write for a while without distractions.
- I have good ideas on what to write about.

## MATH GOAL SETTING BASED UPON COMMON FORMATIVE ASSESSMENT DATA

4th Grade Unit 2 Addition and Subtraction			
Question Number	Type of Mistake		
	Careless	Computation	Content
2	<u>Careless</u>	<u>Number</u>	<u>Reading</u>
3			
4			
5			
6			
8			
10			
13			
14			
15			

4 (A) add and subtract whole numbers and decimals to the hundredths place using the standard algorithm

Unit 2 Addition and Subtraction PART B			
Question Number	Type of Mistake		
	Careless	Computation	Content
5	<u>Rush</u>	<u>Number</u>	<u>Reading</u>

4 (B) represent the value of the digit in whole numbers through 1,000,000,000 and decimals to the hundredths using expanded notation and numerals

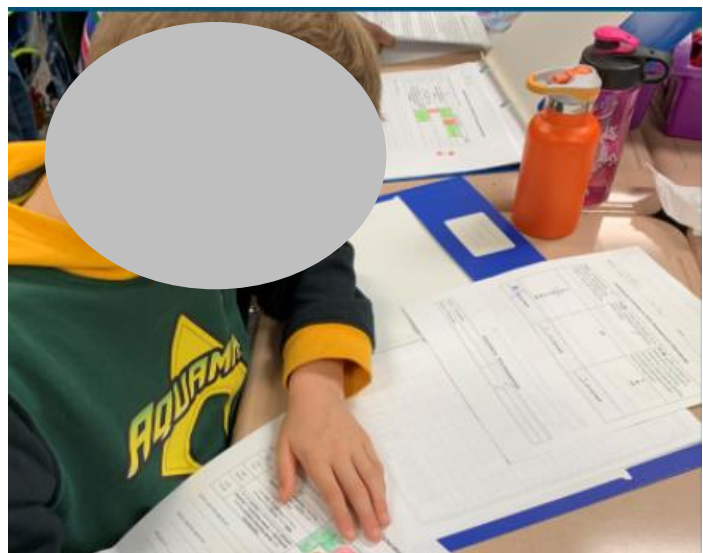
Unit 2 Addition and Subtraction PART B			
Question Number	Type of Mistake		
	Careless	Computation	Content
1	<u>Rush</u>	<u>Number</u>	<u>Reading</u>
2			
4			

4 (C) compare and order whole numbers to 1,000,000,000 and represent comparisons using the symbols  $>$ ,  $<$ , or  $=$

Unit 2 Addition and Subtraction PART B			
Question Number	Type of Mistake		
	Careless	Computation	Content
3	<u>Rush</u>	<u>Number</u>	<u>Reading</u>

What did you discover about your learning on this unit? List at least one strength and one weakness.  
My strength is reading the questions and trying to understand it in order to solve it. My weakness may be adding if I'm supposed to subtract.

Student Goals: My goal is to not get confused between addition and subtraction some times. I get confused with + and - because I think my goal is to take my time and also I don't talk to pass everything and make a mess



## READING GOAL TRACKING

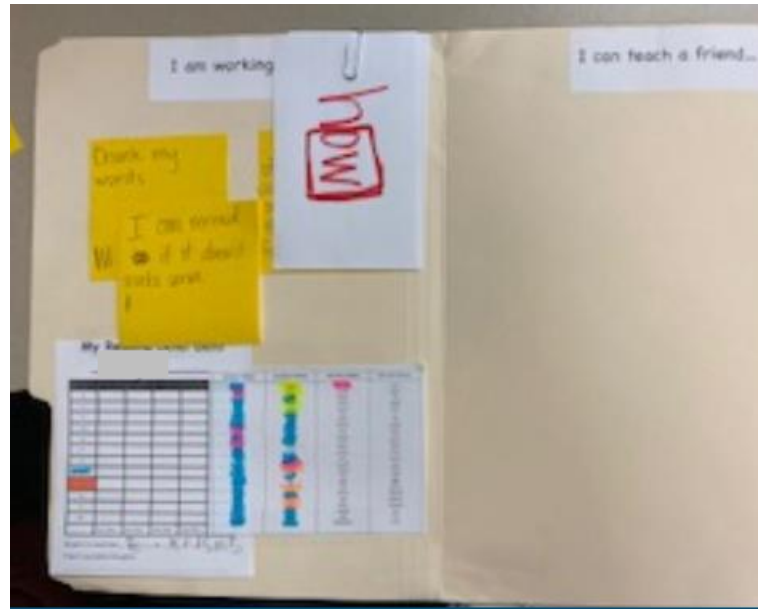
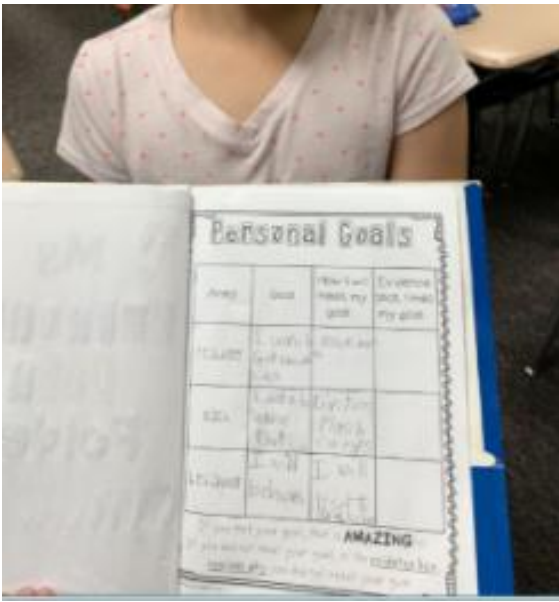


### Reading level Progress MOY

Name	Goal	Met Goal	Progress
	M		L to M
	D		B to C
	I		G to I
	D		B to D
	E		D to I
	F		D to J
	A		NR to D
	E		D to I
	E		C to E
	E		C to H
	J		I to K
	I		H to J
	K		I to K
	H		E to I
	I		F to J
	I		F to I
	B		B to D



## GOAL SETTING FOLDERS



I can read with my words.

What then?  
I can read with words.

My Reading Level Data

Word	Level	Word	Level
bridge	1	more	1
school	1	idea	1
work	1	year	1
always	1	often	1
great	1	each	1
fun	1	best	1
and	1	think	1
but	1	family	1
high	1	never	1
easy	1	house	1
open	1	well	1
pretty	1	game	1
		and	1

What then?  
I can read with words.

What then?  
I can read with words.

My Reading Level Data

Word	Level	Word	Level
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school	1	idea	1
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high	1	never	1
easy	1	house	1
open	1	well	1
pretty	1	game	1
		and	1

I can use my picture to read books.