

GRADE _____ TEAM ANALYSIS AND EVIDENCE PRIOR TO TEACHING A MINI-UNIT (BLOCK OF TIME) PROTOCOL

Grade:

In Attendance:

Evidence of Learning chosen by the team:

Agenda: 5 minutes for each question

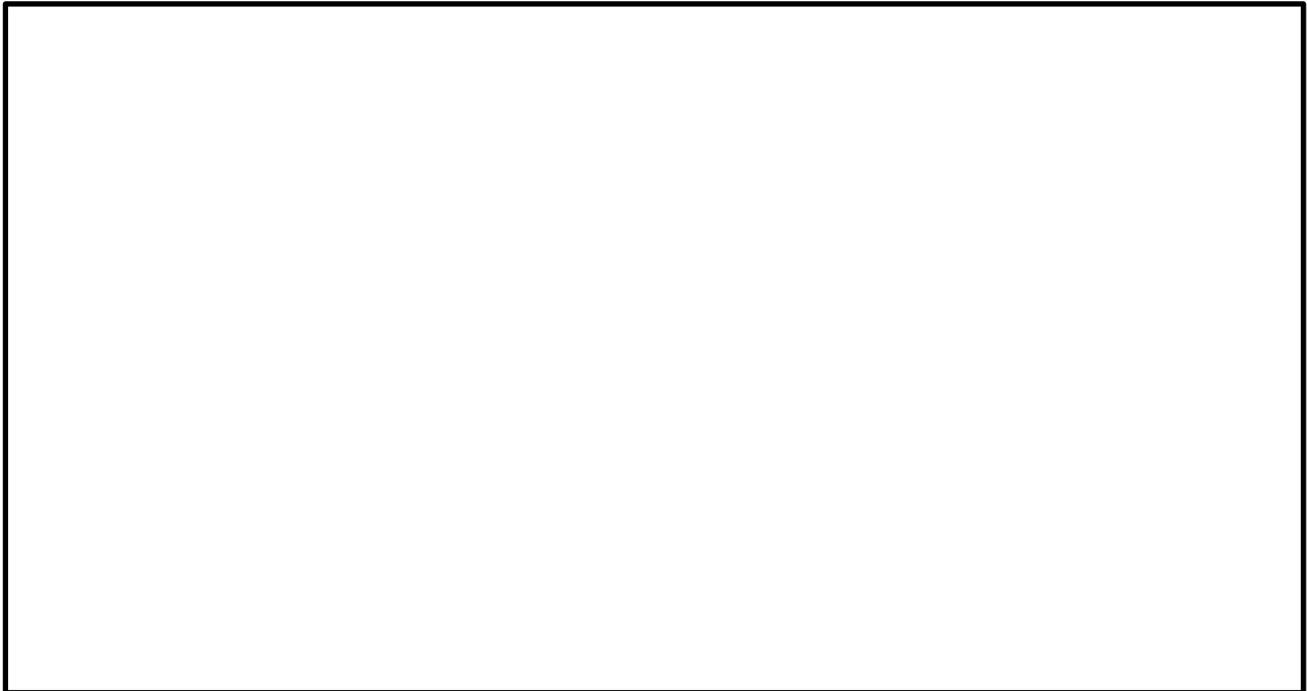
Meeting Norms:

- We will be on time
- We will be prepared
- We will respect each other
- We will be engaged
- We will listen to each other
- We will welcome conflict
- We will follow the agenda

1) What are the agreed upon essential learning standards to be taught over the next month? What are the key learning targets? As a team, study, unwrap, discuss, prioritize, and make sense of standards.

2) What are the key instructional practices that align to each standard? (ex. Mathematical Practices).

3) How will we integrate student collaboration into daily lessons? Review and discuss. What does it look like in your room?



4) Based on evidence from last year, identify the areas in which students in general struggled with unit. What were the causes?



5) Create and discuss common evidence of learning or formative assessment to measure if students mastered the learning targets. What piece of common evidence or evidence will you analyze and discuss at the end of the month? Date of assessment _____

6) Create success criteria. What are the scoring expectations: advanced, mastery, and below?

7) What are the higher level tasks to be used in class during the next month that align to the essential standards? Discuss success criteria.

8) What is the key vocabulary, prior knowledge, and prerequisite skills needed in order to master the unit? How can we scaffold? Enrich and extend?

Next Meeting: _____ ***Focus:*** _____