

Hot Springs County High School began our PLC right journey in the fall of 2017 with a change of leadership and a focus on vertical content collaboration, SMART goals, no opt out learning at high levels, and data driven instruction student by student, skill by skill within an RTI system of interventions and support.

In spring of 2019 Hot Springs County High School earned a rating of “Exceeded” targets on the Wyoming Education Department accountability report for equity and 9th grade credits earned. This was the first time HSCHS has earned “exceeds” ratings under the state accountability system.

Hot Springs County High School School Performance Ratings based on Wyoming Department of Education Accountability System in Growth, Equity and Achievement.

2013-14	Partially Meeting Expectations	Below Targets: Equity
2014-15	Partially Meeting Expectations	Below Targets: Growth
2015-16	Partially Meeting Expectations	Below Targets: Achievement and Growth
2016-17	Partially Meeting Expectations	
2017-18	Meeting Expectations in ALL Categories: Growth, Equity and Achievement	
2018-19	Meeting Expectations in Growth and Achievement; Exceeds Targets: Equity & Grade Nine Credits	
2019-20	<i>No state assessments or accountability ratings due to Covid 19 - see school data collected.</i>	

In 2020 our small high school of 220 students and 18 full-time certified teachers has seen a dramatic shift in student learning outcomes. This focus on learning and results within a collaborative culture resulted in the Class of 2020 earning the highest average ACT scores of a cohort (all students tested!) ever recorded at Hot Springs County High School. (No formal state assessments of Class of 2021 at this time - see alternate data below collected when state assessments were cancelled due to Covid-19 in spring of 2020).

MATH

2018-19 Math State Assessment WyTOPP/ACT Data PLC Right Work in Vertical Content Collaborative Teams

Grade Level	Hot Springs County High School Percent Proficient/Advanced		Wyoming - 73 High Schools Statewide Percent Proficient/Advanced	Wyoming Achievement Target and ACT College/Career Readiness Benchmark
2017-18 is Baseline Data	2017-2018	2018-2019	2018-2019	Wyoming Target
9 - WyTOPP	41%	52%	40%	47%
10 - WyTOPP	60%	51%	45%	47%
11 - ACT	17.7 AVG	20.3 AVG	19.3 Wyoming State Average	22+ ACT Math = 45% of HSCHS Students Achieved Target (Nationally 39%)

2019-2020 Essential Standards and I Promise Skills collaboratively identified, unpacked, taught and assessed by HSCHS Math Teachers

Content	Essentials Standards/ I Promise Skills	Essential Learning Assessed during 2019/2020 School Year	Percent of students demonstrating proficiency/mastery on common outcome assessments of essential learning.
Math 1	43 Essential Standards/Skills	Essential Standards bundled into 9 Outcome Assessments	<p>86% of Math 1 students demonstrated proficiency on 7/9 common outcome assessments.</p> <p>**63% of Math 1 students demonstrated proficiency on 2/9 common outcome assessments.</p> <p>** (Mind the Gaps 2020-2021: Linear Equations and Quadratics)</p>
Math 2	34 Essential Standards/Skills	Essential Standards bundled into 6 Outcome Assessments	82% of Math 2 students tested proficient on 6/6 essential standards.
Math 3	40 Essential Standards/Skills	Essential Standards bundled into 8 Outcome Assessments	<p>90% of Math 3 students tested proficient on 5/8 outcome assessments.</p> <p>**63% of Math 3 students tested proficient on 3/8 essential standards.**</p>

**** (Mind the Gaps 2020-2021: Rational/Radical Equations, Log/Exponentials and Trig A)**

ELA

2018-19 ELA State Assessment WyTOPP/ACT Data Reflects PLC Right Work in Vertical Content Collaborative Teams

Grade Level	Hot Springs County High School Percent Proficient/Advanced		Wyoming - 73 High Schools Statewide Percent Proficient/Advanced	Wyoming Achievement Target and ACT College/Career Readiness Benchmark
<i>2017-18 is Baseline Data</i>	2017-2018	2018-2019	2018-2019	2017 - 2019
9	37%	64%	53%	53%
10	60%	60%	53%	53%
11 - ACT	17.1 AVG - Eng 18.9 AVG - Rdg	19.7 AVG - English 21.4 AVG - Reading	18.4 Avg - Eng 20.0 Avg - Rdg	18+ Eng = 73% 22+ Rdg = 53% of HSCHS Students Achieved Target (Nationally 59% & 45%)

2019-2020 Essential Standards and I Promise Skills collaboratively identified, unpacked, taught and assessed by HSCHS ELA Teachers

Content	Essentials Standards/ I Promise Skills	Essential Learning Assessed during 2019/2020 School Year	Percent of students demonstrating proficiency/mastery on common outcome assessments of essential learning.
English 1	12 Essential Standards	Essential Standards Taught bundled into 6 Common Outcome Assessments	91% of English 1 students demonstrated proficiency on 6/6 common outcome assessments.
English II	12 Essential Standards	Essential Standards Taught bundled into 8 Common Outcome Assessments	96% of English 2 students demonstrated proficiency on 8/8 common outcome assessments.
English III	19 Essential Standards/Skills	Essential Standards Taught bundled into 6 Common Outcome Assessments	96% of English 3 students demonstrated proficiency on 6/6 common outcome assessments.

Science

2018-19 Science State Assessment WyTOPP/ACT Data PLC Right Work in Vertical Content Collaborative Teams

Grade Level *Only assessed in 10th & 11th	Hot Springs County High School Percent Proficient/Advanced		Wyoming - 73 High Schools Statewide Percent Proficient/Advanced	Wyoming Achievement Target and ACT College/Career Readiness Benchmark
	2017-2018	2018-2019	2018-2019	2017 - 2019
10	58%	61%	48%	No Benchmark Set
11	18.8 AVG	21.3 AVG	19.8 AVG	23+ Science =45% of HSCHS Students Achieved Target (Nationally 36%)

2019-2020 Essential Standards and I Promise Skills collaboratively identified, unpacked, taught and assessed by HSCHS Science Teachers

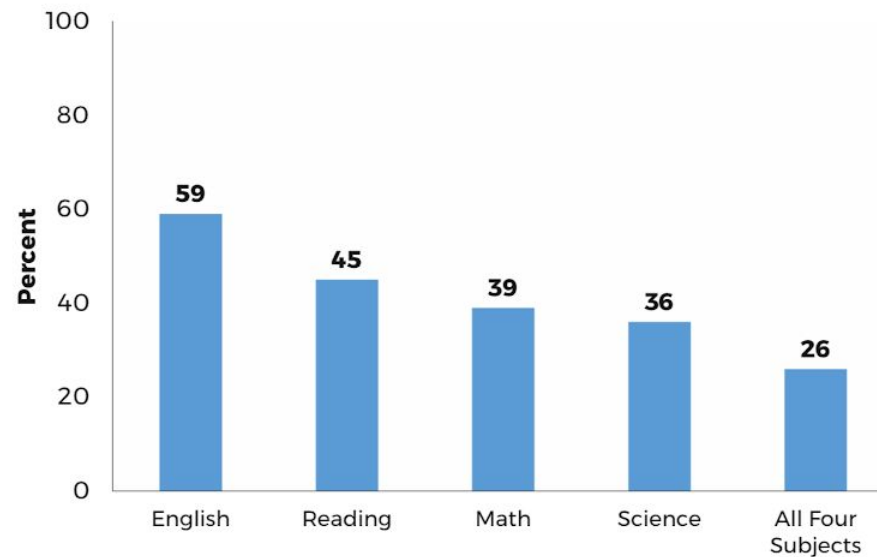
Grade	Essentials Standards/ I Promise Skills	Essential Learning Assessed during 2019/2020 School Year	Percent of students demonstrating proficiency/mastery on common outcome assessments of essential learning.
Biology 9/10	5 I Promise Skills & 41 Essential Content Standards	I Promise Skills Taught and assessed Essential Content Standards assessed via 25 Checkpoint Assessments	87% of Biology students tested proficient on 3/5 I Promise Skills. ** Mind the Gaps 2020-2021 :65% on SP.0.3 line graphs/scales & SP.0.4 scientific text 80% of Biology students demonstrated proficiency on 20/20 Content Standards Assessments. ** 49% on 5/5 Content Standards ** Mind the Gaps 2020-2021 : S.B.6.2 cellular respiration, S.B.7.2 replication & genetic variation, S.B.7.3 DNA sequences, S.B.8.1/2/3 Mendelian genetics, meiosis
Chemistry	26 Essential	Essential Content Standards assessed	85% of Chemistry students demonstrated proficiency on 18

	Standards	via 18 Common Checkpoint Assessments	essential content standards.
Physics	19 Essential Standards	Essential Standards bundled into 15 Common Outcome Assessments.	90% of Physics students demonstrated proficiency on 15 essential content standards assessments.

Attainment of College and Career Readiness

- 1,782,820 high school graduates, or an estimated 52% of the 2019 graduating class, took the ACT.*

Percent of 2019 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks by Subject



Percent of 2015–2019 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks