



Department	PLC	PLC Members	Working Agreements	SMART Goals (Focus: Student Learning)
English and Amharic Language and Literature	IB HL/SL Y1	Smalley, Venkova, Zewde	<ol style="list-style-type: none"> <li>1. <b>Collaborate</b> to provide <b>solutions</b> for student learning, using appropriate PLC strategies</li> <li>2. <b>Strive</b> to come to a genuine <b>consensus</b>.</li> <li>3. Provide <b>solutions</b> in the <b>interests of the whole</b> (student-teacher-school)</li> <li>4. <b>Have fun</b> together and <b>support</b> one another.</li> </ol>	<a href="#">Smart Goals</a>
English and Amharic Language and Literature	English 10	Amy, Matt	<ol style="list-style-type: none"> <li>5. <b>Collaborate</b> to provide <b>solutions</b> for student learning, using appropriate PLC strategies</li> <li>6. <b>Strive</b> to come to a genuine <b>consensus</b>.</li> <li>7. Provide <b>solutions</b> in the <b>interests of the whole</b> (student-teacher-school)</li> <li>8. <b>Have fun</b> together and <b>support</b> one another.</li> </ol>	<a href="#">SMART Goal</a>
World Languages	Fr/Sp 3	Roser, Aida	<ul style="list-style-type: none"> <li>● Let the 4 PLC questions guide all meetings</li> <li>● Stay focus on the PLC group of students</li> <li>● Share solutions for students' success</li> <li>● Have an agenda for each PLC meeting</li> </ul>	<a href="https://docs.google.com/document/d/1P9qKegScTcsCIV15IElFfCmeG_RJx0CVNP4rWSEwFCU/edit?ts=5dc2d862">https://docs.google.com/document/d/1P9qKegScTcsCIV15IElFfCmeG_RJx0CVNP4rWSEwFCU/edit?ts=5dc2d862</a>
World Languages	Fr/Sp 2	Pascaline, Penni	<ul style="list-style-type: none"> <li>● Let the 4 PLC questions guide all meetings</li> <li>● Stay focus on the PLC group of students</li> <li>● Share solutions for students' success</li> <li>● Have an agenda for each PLC meeting</li> </ul>	<a href="#">Link to Goals</a>



Social Studies	G9 SS	Nathan Haines, Esmé Hancke	<ul style="list-style-type: none"> <li>● Show up on time, be respectful of time</li> <li>● Stop 5min before 4:30 to fill out the PLC report</li> <li>● Have a plan for our focus in advance</li> <li>● Stay focused on the PLC questions</li> </ul>	<a href="#">Smart Goals</a>
Social Studies	G10 SS/ELA focus on argumentation and research	Catherine Bartram, Brian Greenough	<ul style="list-style-type: none"> <li>● Show up on time, be respectful of time</li> <li>● Stop 5min before 4:30 to fill out the PLC report</li> <li>● Have a plan for our focus in advance</li> <li>● Stay focused on the PLC questions</li> </ul>	<a href="#">Grade 10 Social Studies PLC ICS HS PLC SMART Goal Worksheet SY1920</a>
Science	G9 Biology	Mahlet, Erik and Mat	<ol style="list-style-type: none"> <li>1 Address all 4 PLC Q's in due course</li> <li>2 Apply a "best fit approach" to Q1 and Q2</li> <li>3 Keep the growth mindset</li> <li>4 Be clear about next steps and individual responsibilities</li> </ol>	<a href="#">Smart Goal</a>
Science	G10 NGSS Chemistry	Caleb, Dorin, Tilahun, Belaineh	<ol style="list-style-type: none"> <li>1. Start and end on time (be punctual).</li> <li>2. Stay focused and engaged during the entire PLC time.</li> <li>3. Address the the four PLC questions as needed.</li> <li>4. Focus on student learning.</li> <li>5. Complete the PLC reporting form by rotation.</li> </ol>	<a href="#">Smart Goals</a>



Computer Science	IB CS SL/HL Y1	Leulseged Assefa, George Zickefoose	<ol style="list-style-type: none"> <li>1. Start on time and end on time.</li> <li>2. Take notes during our PLC meetings.</li> <li>3. Focus on the 4Qs</li> <li>4. Collect and analyze data together as a team</li> </ol>	<a href="#">Smart Goals</a>
Mathematics	Grade 9 Cohort (Math Hub)	Abdi, Azeb, Kia, Sami	<ol style="list-style-type: none"> <li>5. Start on time and end on time.</li> <li>6. Take notes during our PLC meetings.</li> <li>7. Focus on the 4Qs</li> <li>8. Collect and analyze data together as a team</li> </ol>	<a href="#">SMART GOALS</a>
Mathematics	Grade 11 A&A Cohort	Dave, Jack	<ol style="list-style-type: none"> <li>1. Start on time and end on time.</li> <li>2. Take notes during our PLC meetings.</li> <li>3. Focus on the 4Qs</li> <li>4. Collect and analyze data together as a team</li> </ol>	<a href="#">Smart Goals</a>
The Arts	HS Visual Art	Lia	<ol style="list-style-type: none"> <li>1. Find online DP Art PLC connections</li> <li>2. Document network/s</li> <li>3. Focus on 4Q's</li> <li>4. Start and end on time</li> </ol>	<a href="#">SMART-ART goals</a>
The Arts	IBDP Theatre	Heidi	<ol style="list-style-type: none"> <li>1. Start and end on time.</li> <li>2. Utilize <a href="#">Google Classroom for IBDP Theatre PLC</a>.</li> <li>3. Provide feedback and moderation using assessment rubrics.</li> <li>4. Utilize 4Qs as feasible with PLC members.</li> </ol>	<a href="#">SMART Goals</a>



The Arts	Choir	Jonovan	<ol style="list-style-type: none"> <li>1. Be on time and respect the time of others</li> <li>2. Take notes during meetings</li> <li>3. Address the 4 Qs and work for results</li> <li>4. Be clear about next steps and individual responsibilities</li> </ol>	<a href="#">SMART GOALS</a>
Physical Education	PE and Health	Siham Derick Samson	<ol style="list-style-type: none"> <li>1. Follow ICS Way</li> <li>2. Follow the seven norms of collaboration</li> <li>3. Making sure we stick with the PLCS question for the day</li> <li>4. Sending the agenda in advance.</li> </ol>	<a href="#">SMART GOALS</a>
SST STEP EAL		Kathleen Tigist Britt Lemlem Yakob Lidia Blen Rose Rediate	<ol style="list-style-type: none"> <li>1. Follow the 7 norms of collaboration</li> <li>2. Focus on 4 PLC questions</li> <li>3. Observe time frames and share responsibility for the meeting's effectiveness (staying on topic &amp; following the agenda)</li> <li>4. If you miss a meeting, support and review decisions made in your absence</li> </ol>	<a href="#">SMART GOALS</a>