

Last Name	First Name	Grade	Teacher	Start Date	ECRA PARCC Predictor	MAP Percentile	CBM Tier	CompEfficiency Score Percentile	Other Scores (if necessary) Early Reading	F & P / Lexie	Tier Level	Intervention Focus	Interventionist (Person who services the student)	Intervention Plan	Exit Date	Other Notes/Information
		1	Gomberg	8/15/2018	NO	1	T2		22	C/D	Tier 3	foundational skills, fluency, comp				
		1	Gomberg	9/17/2018	NO	76	T2		25	C/D	Tier 2	foundational skills, fluency, comp				
		1	Gomberg	9/17/2018	NO	69	T2		30	A	Tier 2	foundational skills, fluency, comp				
		1	Gomberg	9/17/2018	NO	30	T2		29	F	Tier 2	foundational skills, fluency, comp				
		1	Gomberg	8/15/2018	NO	10	T3		25	A	Tier 3	foundational skills, fluency, comp	Marci Renee	Reading I will be working with Sammi on her foundational skills, (letter sounds, blends, word families, short vowel words) sight words, and fluency (there will be some aspects of comprehension in there as well). I will also do some writing as the students finish the stories. Books and sight words will be sent home for practice. I will be progress monitoring weekly. Math Counting fluently forward and back within 20 (with an emphasis on teen numbers) Understanding the quantity of numbers and subitizing Decomposing numbers within 5 Decomposing numbers within 10 Adding and subtracting within 5 Adding and subtracting with 10		
		1	Gomberg	9/17/2018	NO	45	T3		27	B	Tier 2	foundational skills, fluency, comp				
		1	Hock	9/17/2018	NO	66	T3		24	B	Tier 3	foundational skills, fluency, comp				
		1	Hock	9/17/2018	NO	74	T2		30	B	Tier 2	foundational skills, fluency, comp				
		1	Hock	8/15/2018	NO	15	T3		29	B	Tier 2	foundational skills, fluency, comp				
		1	Hock	9/17/2018	NO	63	T2		28	B	Tier 2	foundational skills, fluency, comp				
		1	Innocentini	8/15/2018	NO	74	T3		42	C/D						
		1	Innocentini	9/17/2018	NO	6	T3		21	A	Tier 3	CLD - English				Will be re-tested on CBM. Hold off on phone call Student is a CLD newcomer. Support will take place in the classroom. A tier 3 meeting will be held to inform the team of the student's current scores and note progress.
		1	Innocentini	9/17/2018	NO	28	T3		25	C	Tier 3	foundational skills, fluency, comp				
		1	Innocentini	8/15/2018	NO	63	T2		24	A	Tier 2	foundational skills, fluency, comp				
		1	Innocentini	9/17/2018	NO	39	T3		24	B	Tier 3	foundational skills, fluency, comp				
		1	Innocentini	9/17/2018	NO	33	T3		25	A	Tier 3	foundational skills, fluency, comp				
		1	Levin	9/17/2018	NO	81	T2		27	C	Tier 2	foundational skills, fluency, comp				
		1	Levin	9/17/2018	NO	30	T3		22	B	Tier 3	foundational skills, fluency, comp				
		1	Levin	9/17/2018	NO	89	T2		27	C	Tier 2	foundational skills, fluency, comp				
		1	Levin	9/17/2018	NO	25	T3		27	B/C	Tier 2	foundational skills, fluency, comp				
		1	Levin	9/17/2018	NO	57	T2		23	B/C	Tier 2	foundational skills, fluency, comp				
		2	Balek	9/17/2018	NO	17	Tier 1	10			Tier 2	comprehension				
		2	Balek	9/17/2018	NO	10	T3	10		no english	Tier 3	CLD - English				
		2	Balek	8/15/2018	NO	10	T2	27			Tier 2	comprehension, fluency				
		2	Balek	9/17/2018	NO	10	T2	20		G/H	Tier 2	comprehension, fluency				
		2	Baylek	8/15/2018	NO	21	T3	4		F/G	Tier 3	fluency, comprehension				
		2	Cappelen	9/17/2018	NO	6	T2	10		I	Tier 2	comprehension, fluency				
		2	Cappelain	9/17/2018	NO	19	T2	27		I	Tier 2	fluency, comprehension				
		2	Cappelain	9/17/2018	NO	10	T3	27		D	Tier 3	fluency, comprehension				Meeting already took place. No call needed
		2	Cappelain	9/17/2018	NO	14	T3	44		F	Tier 2	fluency, comprehension				
		2	Cappelain	9/17/2018	NO	25	T2	20		F	Tier 2	comprehension, fluency				
		2	Comin	8/15/2018	NO	6	T3	10		F	Tier 3	fluency, comprehension				
		2	Comin	9/17/2018	NO	9	T3	20		no english	Tier 3	CLD - English				
		2	Comin	8/15/2018	NO	11	T2	20		F	Tier 2	comprehension, fluency				
		2	Comin	8/15/2018	NO	17	T2	27		F	Tier 2	fluency, comprehension				
		2	Comin	8/15/2018	NO	10	T2	35		F	Tier 2	fluency, comprehension				
		2	Comin	8/15/2018	NO	10	T3	10		F	Tier 3	foundational skills, fluency, comp				
		2	Slivnick	9/17/2018	NO	27	T2	20		F/G	Tier 2	comprehension, fluency				
		2	Slivnick	8/15/2018	NO	8	T2	10		F	Tier 2	comprehension, fluency				
		2	Slivnick	8/15/2018	NO	9	T2	4		F	Tier 2	comprehension, fluency				
		2	Slivnick	9/17/2018	NO	14	T3	44		A	Tier 3	CLD - English				
		3	Bird	9/17/2018	YES	44	T2	19		J/K	Tier 2	comprehension				
		3	Bird	8/15/2018	YES	39	T3	23		L/M	Tier 3	foundational skills, fluency, comp				
		3	Bird	9/17/2018	YES	37	Tier 1	16		M	Tier 2	comprehension				
		3	Heineman	8/15/2018	YES	44	Tier 1	3		J	Tier 2	comprehension				
		3	McNamara	9/17/2018	YES	52	Tier 1	6			Tier 2	comprehension				
		3	McNamara	9/17/2018	YES	62	Tier 1	19		N	Tier 2	comprehension				
		3	Moderhack	9/17/2018	NO	24	Tier 1	46		N	Tier 2	comprehension				
		3	Moderhack	9/17/2018	NO	8	T2	19			Tier 3	CLD - English				

Last Name	First Name	Grade	Teacher	Start Date	ECRA PARCC Predictor	MAP Percentile	CBM Tier	CompEfficiency Score Percentile	Other Scores (if necessary) Early Reading	F & P / Lexile	Tier Level	Intervention Focus	Interventionist (Person who services the student)	Intervention Plan	Exit Date	Other Notes/Information
		3	Moderhack	8/15/2018	YES	9	T3	19		L/M	Tier 3	founational skills, fluency, comp				Meeting already took pace. No call needed
		3	Moderhack	8/15/2018	YES	26	Tier 1	19		L	Tier 2	comprehension				
		4	Dolan	9/17/2018	YES	5	Tier 1	6			Tier 3	Rianne Monica				Student qualifies for tiered support, but will be serv
		4	Lima	8/15/2018	YES	47	T2	99		N	Tier 2	fluency				
		4	Litvan	8/15/2018	YES	14	T2	99			Tier 2	fluency, comprehension				
		4	Litvan	8/15/2018	YES	2	T3	4		L/M	Tier 3	foundatational skills, fluency, comp				Meeting already took pace. No call needed
		4	Valle	9/17/2018	NO	20	Tier 1	15			Tier 2	comprehension				
		5	Holzhauser	8/15/2018	No	40	T2	96			Tier 2	fluency				
		5	Panglilan	8/15/2018	YES	56	T2	91			Tier 2	fluency				
		5	Kirberger	9/17/2018	YES	35	Tier 1	15			Tier 2	comprehension				
		5	Nyguyen	9/17/2018	YES	20	T3	79		J	Tier 3	fluency				
		5	Panglilan	9/17/2018	NO	1	T3	1			Tier 3	CLD - English				

