

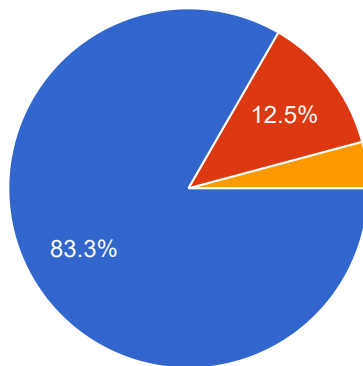
PLC Team Quiz

24 responses

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Our team meetings are....

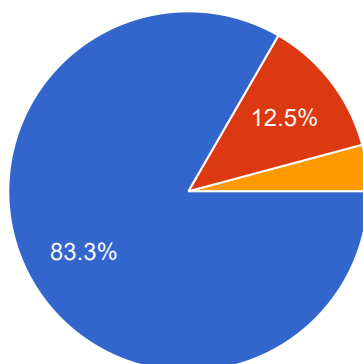
24 responses



- Professional, respectful, and productive.
- Collegial and somewhat helpful
- Required and generally a waste of time.

Our team norms are...

24 responses

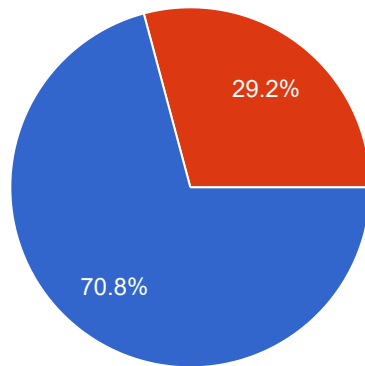


- Vital commitments that promote mutual respect and keep our team meetings positive and productive.
- Written down somewhere, but we don't really review or enforce them
- A work of fiction....our only norm is that we don't follow norms.



We make team decisions by...

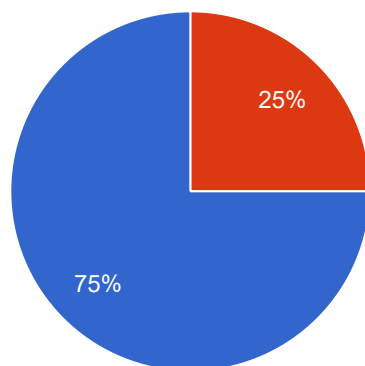
24 responses



- Learning together, basing our decisions on research and evidence of student learning, and determining what is best for our kids.
- Sharing ideas on how each of us likes to do things.
- Arguing, deferring, and appealing...and then each of us goes back to individual rooms to do our own thing.

Regarding PLC Critical Question #1: What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?

24 responses

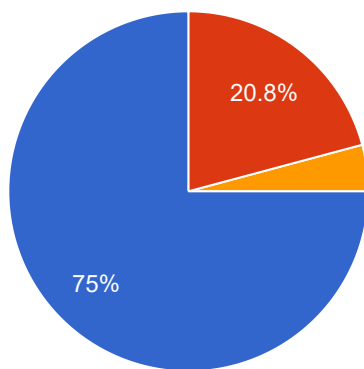


- We have identified a limited number of absolutely essential learning outcomes, and we are committed to working together...
- We have coordinated our curriculum and teach our major units of study at the same time. We deem some standards m...
- We could not agree on what was essential for our students to learn, or we decided that e...



Regarding PLC Critical Question #2: How will we know when each students has acquired the essential knowledge and skills?

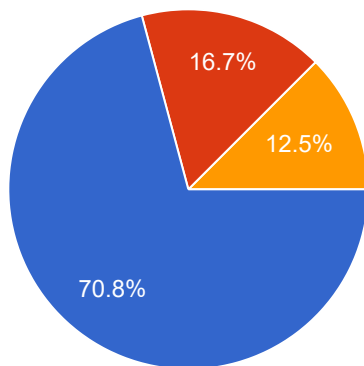
24 responses



- We create common formative assessments to measure student learning on every one of our team's essential standards.
- We give the same test at the end of each unit.
- We really can't agree on common pacing or how to access students, so we can't give common assessments.

To determine the best way to reteach an essential standard, we...

24 responses

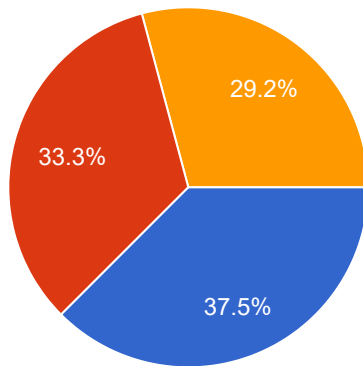


- Compare results on our common assessment to determine which instructional practices were most effective.
- Share ideas about how we like to teach the standard.
- Rarely discuss or share instructional practices.



Regarding Critical Question #3 & #4: How will we respond when some students do not learn, and how will we extend the learning for students who are already proficient?

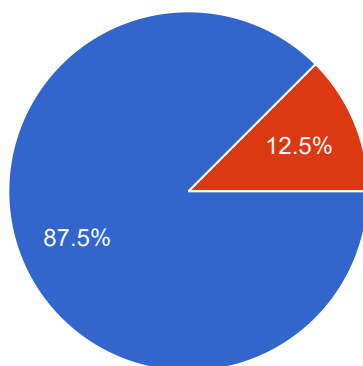
24 responses



- We take collective responsibility for every student's success, so we share students across our team for interventions and ext...
- We might share students from time to time for interventions and extension, but generally, we just keep our own kids.
- We have "my students" and "your students", so each teacher is responsible for this...

We view the Four Critical Questions as...

24 responses

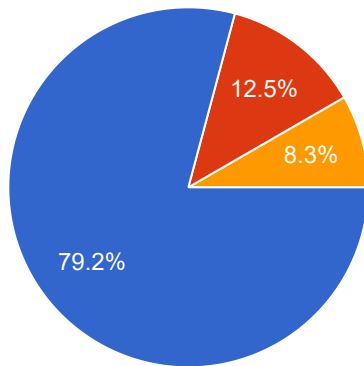


- The right team work to ensure all our students learn.
- Questions we should answer to be a PLC.
- Hoops to jump through to appease the administration.



When I leave a team meeting, I feel like...

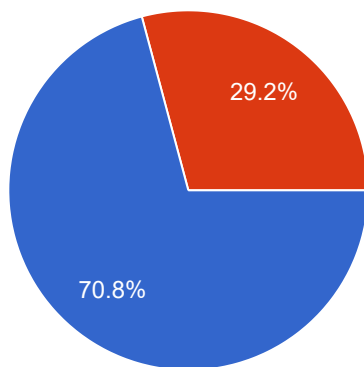
24 responses



- We accomplished important work that is essential to ensure all our students learn at high levels.
- We shared a few ideas that might be helpful in my classroom.
- My time would have been much better spent preparing alone in my classroom.

If our team had a motto, it would be...

24 responses



- Learning for all...whatever it takes!
- We are "PLCing" together.
- Individual teacher autonomy rules.

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