

Tiered Intervention Lists and Action Plans Quality Characteristics

	Tier 2		Tier 3	
	Yes	No	Yes	No
1. Who needs the intervention (list of students) <ul style="list-style-type: none"> • Are students listed by standard by learning targets? (Tier 2) • Are students listed by skill? (Tier 3) 				
2. Criteria for entry <ul style="list-style-type: none"> • What are the criteria for students to be in the instruction/intervention group? 				
3. Clear Focus <ul style="list-style-type: none"> • What are we going to do? 				
4. Aligned Materials <ul style="list-style-type: none"> • What materials are we going to use? 				
5. Who Intervenes <ul style="list-style-type: none"> • Who is teaching what? 				
6. Timeline <ul style="list-style-type: none"> • How long are we going to run the intervention, how often is the interventions going to happen? 				
7. Criteria for exit <ul style="list-style-type: none"> • What is the criterion for success? Did they master the skill or standard enough to move out of the intervention group, due date for exit data? 				