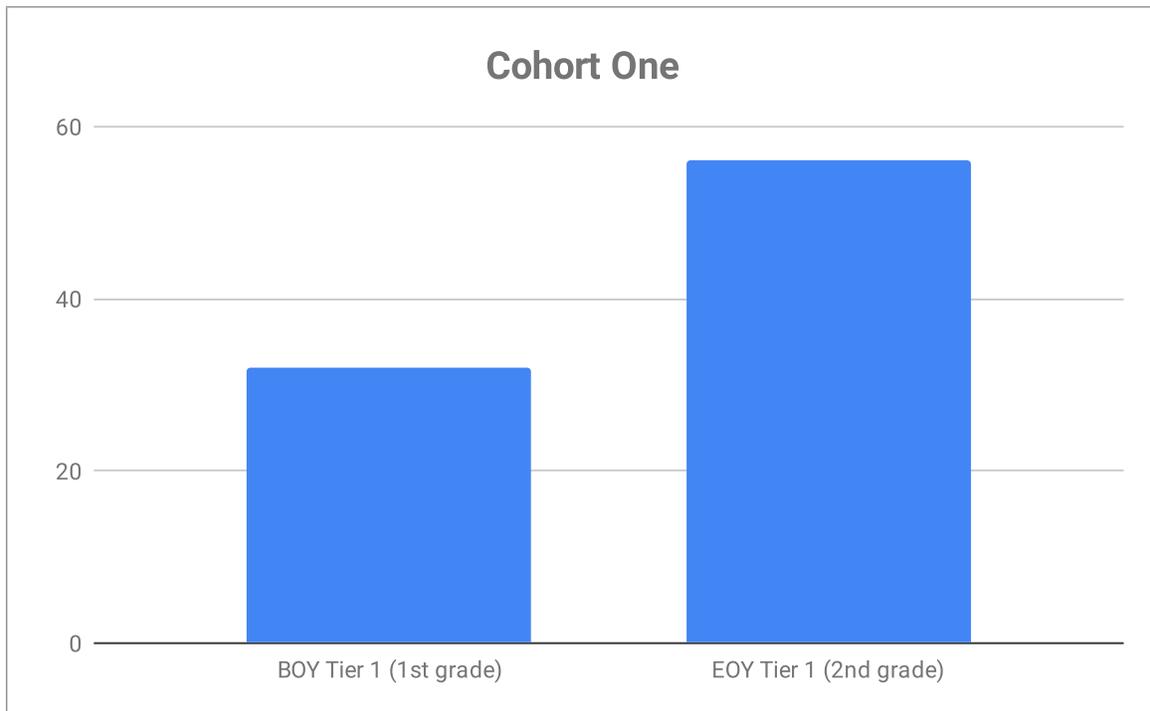


Istation Literacy Data

September 2017 (BOY) to April 2019 (EOY)

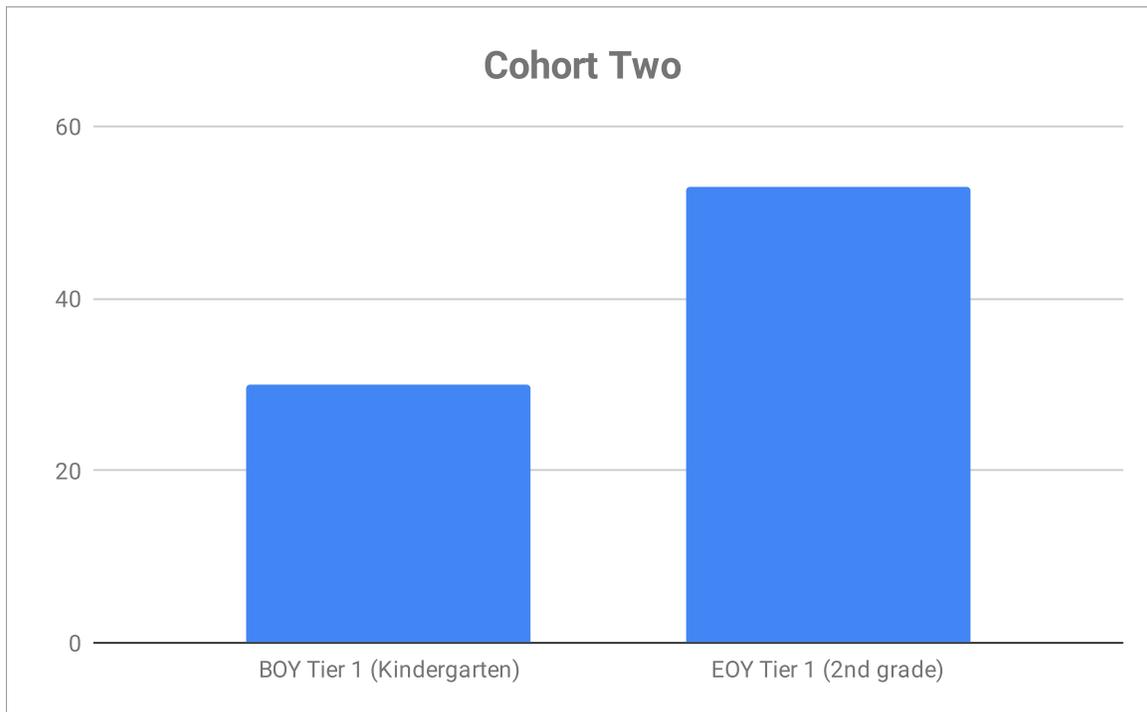


Students in this cohort were in first grade the year before we started working with Solution Tree. After one year of changing our practices, more students were learning. This graph shows the number of students who were scoring in the tier one range (were they needed to be). Our students had a 24% increase from the beginning of their first grade year to the end of their second grade year.

Note: We were not using Istation when this group of students were in kindergarten.

Istation Literacy Data

September 2017 (BOY) to March 2020 (EOY)

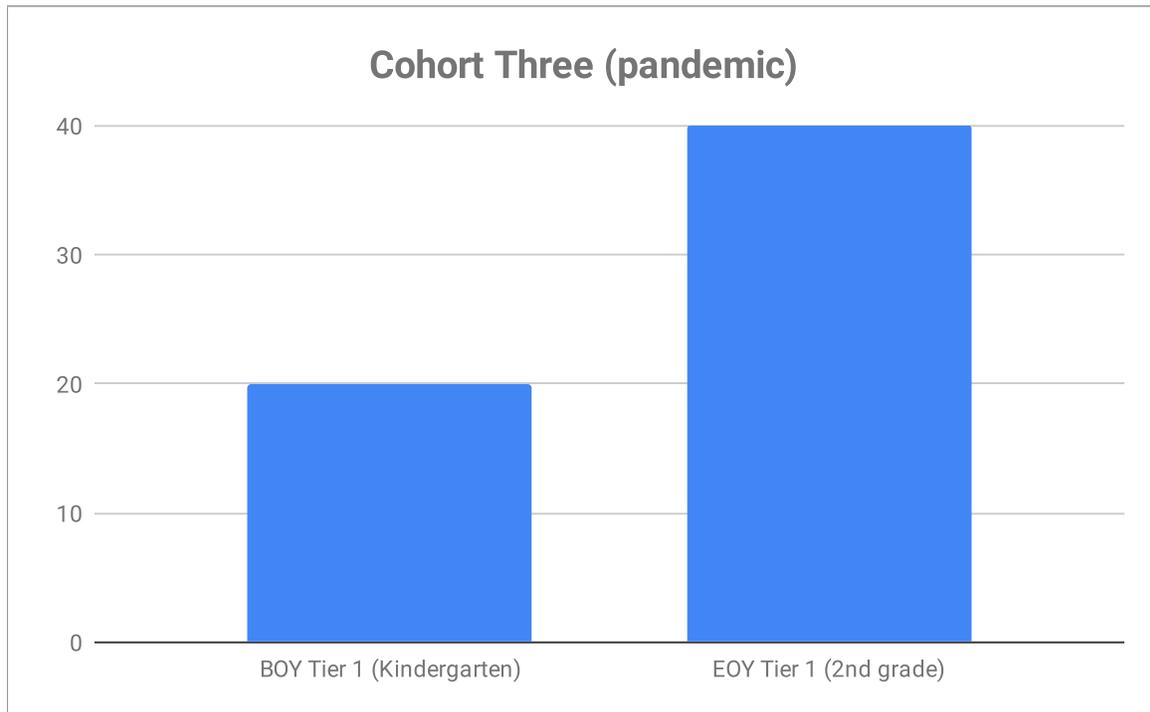


Students in this cohort were in kindergarten the year before we began working with Solution Tree and changing our practices. Our students had a 23% increase from the beginning of their kindergarten year to March of their second grade year.

Students ended their time in our school in March 2020 in the second grade with two years of our teachers working on being a collaborative team. This cohort of students did not get to finish their second grade year as our school building closed shortly after their March testing due to Covid.

Istation Literacy Data

September 2018 (BOY) to April 2021 (EOY)



Students in this cohort were in kindergarten the year we began working with Solution Tree and changing our practices. Our students had a 20% increase from the beginning of their kindergarten year to April of their second grade year.

When this group of students was in first grade, our building closed in March 2020 and students missed the last quarter of school. Our school did not have the resources at that time send home computers with the students, so we use worksheet packets that parents picked up or downloaded from our website to review. During their second grade year, students schoolwide switched between virtual and onsite instruction multiple times during the year because of close contact Covid closures. Second grade in particular was hit hard with whole classes being sent home due to close contact while the rest of the school was able to stay in person.