

The RTI at Work Pyramid - JFK

Universal Screening & Diagnostic Assessments

School-Wide Supports

1. Schedule school-wide collaboration time
2. Provide **all** students access to grade level **Essential Standards** by use of 4x4 Block Schedule
3. Identify and teach **Essential School-Wide Academic and Social Behaviors** and **Build Community**
4. Identify Students for **Tier 2**
By Student, by Essential Behavior

Teacher Team Lead Supports

1. Identify **essential standards** for every course.
2. Identify **learning targets** within each standard and share **learning targets** with students.
3. Give teacher-developed **common assessments**:
CFAs – **Learning Targets**
CSAs – **Essential Standards**, End of Course
4. Identify Students for **Tier 2**
By Student, By Standard, By Learning Target

Certain Access—Tier 2

Tier 2 Supplemental Program

Time and Support to Meet Essential Academic and Social Behaviors
 COST Referrals
 Accountability Lab
 YFS Counseling (Nicole Zink)
 Small Group Counseling (Led by Counselors)
 Peer Advocates / Conflict Mediation
 Attendance Monitors (SARC and ATF)
 Wellness Center
 PBIS Specialists



Time and Support to Meet Grade Level Essential Standards

Certain Access: Tier 1 to Tier 2

Led by **Teacher Teams**

- ELD Support (Push-In)
- Academic Skillset (Titan-Up)
- Tier 2 RTI (Titan-Up) period for 28 minutes within the school day.
- Enrichment for students meeting Learning Targets (Titan Up)

Certain Access—Tier 3

Tier 3 Intensive Program

Reading Plus

ELD Courses
 ELD Support

ATF (Attendance Task Force)

Life Skills Course

Credit Recovery

GA²NAS

AVID

Certain Access: Tier 2 to Tier 3

Led by **JFK Intervention Team**

- Small Group counseling for 9th Graders. (continued)
- Amended Suspension (days) in exchange for Group Session(s) (Restorative)
- YFS Access (Nicole Zink)
- A-Lab Teacher / Counselors are members of COST Team and become First Responders who initialize COST process
- ELD Specialist
- PBIS Specialists
- ELD Support Team

Prepared to learn

- I will arrive on time and be engaged.
- I am free of **devices** and distractions

Respect for All

- I will learn and practice self-regulation.
- I will learn to have empathy for others.

Impact

- I know my actions can have a positive or negative impact on myself and others.
- I accept that my daily choices have subsequent consequences and rewards.

Discipline

- I will hold myself accountable by setting SMART goals.
- I will do what needs to be done, do it to the best of my ability, and do it that way every single time.

Explore

- What is my "plus"?
- What support do I need in order to take risks

Immediate Action Steps

Leadership Team	Teacher Teams	Intervention Team
Administrators	English	Teguia
Coaches	Math: GFA / Alg. 1	Angel
Department Chairs	Math: Algebra 2	Hunter
Teguia	World Language	Anderson
Thomas	Fine / Perf. Arts	Worthy
Riehart	PE	Thomas
Anderson	History	Riehart
Angel	Science	Castillo
Worthy	Special Education	Ikei
	AVID	Counselors
	Business	Administrators
	Health	Zink
	GA ² NAS	