

The RTI at Work Pyramid - JFK

Universal Screening & Diagnostic Assessments

School-Wide Supports

1. Schedule school-wide collaboration time
2. Provide **all** students access to grade level **Essential Standards** by use of 4x4 Block Schedule
3. Identify and teach **Essential School-Wide Academic and Social Behaviors**
4. Identify Students for **Tier 2**
By Student, Essential Behavior

Teacher Team Lead Supports

1. Identify **essential standards** for every course.
2. Identify **learning targets** within each standard and share **learning targets** with students.
3. Give teacher-developed **common assessments**:
CFAs – **Learning Targets**
CSAs – **Essential Standards**, End of Course
4. Identify Students for **Tier 2**
By Student, By Standard, By Learning Target

Certain Access—Tier 2

Tier 2 Supplemental Program

Time and Support to Meet Essential Academic and Social Behaviors
 COST Referrals
 Accountability Lab
 YFS Counseling (Nicole Zink)
 Small Group Counseling (Led by Counselors)
 Peer Advocates / Conflict Mediation
 Attendance Monitors (SARC)
 GA²NAS

Time and Support to Meet Grade Level Essential Standards



Certain Access: Tier 1 to Tier 2

- Led by **Teacher Teams**
- Sheltered US History
 - Sheltered NGSS
 - Tier 2 (RTI) period for 28 minutes within the school day.
 - Titan Up Time

Certain Access—Tier 3

Tier 3 Intensive Program

Reading Plus

ELD Courses

Breakfast Club (Attendance)

GA²NAS

Credit Recovery

Certain Access: Tier 2 to Tier 3

Led by JFK COST Team

- Small Group counseling for 9th Graders. (continued)
- Amended Suspension (days) in exchange for Group Session(s) (Restorative)
- YFS Access (Nicole Zink)
- A-Lab Teacher / Counselors are members of COST Team and become First Responders who initialize COST process
- ELD Specialist
- Behavior Specialist
- Intervention Specialist

Immediate Action Steps

Leadership Team	Teacher Teams	Intervention Team
Administrators	English	Teguia
Coaches	Math: GFA / Alg. 1	Dollard
Departments Chairs	Math: Algebra 2	Masatsugu
Clark	World Language	Anderson
LeCount	Fine / Perf. Arts	Roman
Tagami	PE	Gerards
Anderson	History	Counselors
Teguia	Science	Administrators
Roman	Special Education	Zink
Velez	AVID	LeCount
	Business	Velez
	Health	

Prepared to learn

- We arrive on time
- We are engaged in activities
- We are organized

Respect for All

- We respect our school
- We respect each other
- We respect ourselves

Impact

- Our actions have a positive impact on our school
- Our actions have a positive impact on our family
- Our actions have a positive impact on our own future

Discipline

- “Doing what you have to do; doing it as well as you possibly can, and doing it that way all the time.”

Explore

- We go beyond what is comfortable or familiar
- We are open-minded
- We think outside the box to solve problems