

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Calculation Report**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	306	326	111	91	-	834		
Total Tests	349	349	132	105	-	935	89	89
<b>Index 1 Score (Target = 60)</b>								<b>89</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 1: Student Achievement Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% Approaches Grade Level Standard	89%	80%	87%	92%	100%	100%	-	87%	63%	85%	68%
Number of Tests											
# Approaches Grade Level Standard	834	71	298	362	6	48	-	47	70	286	43
Total Tests	935	89	344	392	6	48	-	54	111	337	63
<b>Reading</b>											
Percent of Tests											
% Approaches Grade Level Standard	88%	82%	84%	91%	100%	100%	-	85%	52%	83%	62%
Number of Tests											
# Approaches Grade Level Standard	306	27	110	131	2	18	-	17	22	109	16
Total Tests	349	33	131	144	2	18	-	20	42	131	26
<b>Mathematics</b>											
Percent of Tests											
% Approaches Grade Level Standard	93%	82%	94%	96%	100%	100%	-	85%	79%	89%	85%
Number of Tests											
# Approaches Grade Level Standard	326	27	123	138	2	18	-	17	33	116	22
Total Tests	349	33	131	144	2	18	-	20	42	131	26
<b>Writing</b>											
Percent of Tests											
% Approaches Grade Level Standard	84%	73%	81%	85%	100%	100%	-	88%	44%	84%	50%
Number of Tests											
# Approaches Grade Level Standard	111	8	35	50	1	10	-	7	7	31	3
Total Tests	132	11	43	59	1	10	-	8	16	37	6
<b>Science</b>											
Percent of Tests											
% Approaches Grade Level Standard	87%	75%	77%	96%	100%	100%	-	100%	73%	79%	40%
Number of Tests											
# Approaches Grade Level Standard	91	9	30	43	1	2	-	6	8	30	2
Total Tests	105	12	39	45	1	2	-	6	11	38	5
<b>Social Studies</b>											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Calculation Report**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

<b>Overall Progress (All Subjects)</b>												
<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL (Current &amp; Monitored)</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	482	44	172	210				28	56	68		
# Met or Exceeded Progress	376	30	127	169				23	40	50		
# Exceeded Progress	199	12	66	92				12	16	30		
% Met or Exceeded Progress	78	68	74	80				82	71	74		
% Exceeded Progress	41	27	38	44				43	29	44		
<b>Total</b>	<b>119</b>	<b>95</b>	<b>112</b>	<b>124</b>				<b>125</b>	<b>100</b>	<b>118</b>	<b>793</b>	<b>1400</b>
<b>Index 2 Score (Target = 32)</b>											<b>57</b>	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2017 STAAR Performance</b>											
<b>All Subjects</b>											
Number of Tests	482	44	172	210	4	24	-	28	56	68	40
# Met or Exceeded Progress	376	30	127	169	3	24	-	23	40	50	n/a
# Exceeded Progress	199	12	66	92	1	16	-	12	16	30	n/a
% Met or Exceeded Progress	78%	68%	74%	80%	75%	100%	-	82%	71%	74%	n/a
% Exceeded Progress	41%	27%	38%	44%	25%	67%	-	43%	29%	44%	n/a
<b>Reading</b>											
Number of Tests	241	22	86	105	2	12	-	14	28	34	20
# Met or Exceeded Progress	167	12	56	75	1	12	-	11	17	22	n/a
# Exceeded Progress	73	2	25	35	0	7	-	4	5	10	n/a
% Met or Exceeded Progress	69%	55%	65%	71%	50%	100%	-	79%	61%	65%	n/a
% Exceeded Progress	30%	9%	29%	33%	0%	58%	-	29%	18%	29%	n/a
<b>Mathematics</b>											
Number of Tests	241	22	86	105	2	12	-	14	28	34	20
# Met or Exceeded Progress	209	18	71	94	2	12	-	12	23	28	n/a
# Exceeded Progress	126	10	41	57	1	9	-	8	11	20	n/a
% Met or Exceeded Progress	87%	82%	83%	90%	100%	100%	-	86%	82%	82%	n/a
% Exceeded Progress	52%	45%	48%	54%	50%	75%	-	57%	39%	59%	n/a

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	120	118	103	341	600
Mathematics	126	134	100	360	600
Writing	92	93	0	185	400
Science	100	95	0	195	400
Social Studies	0	0	0	0	0
<b>Total</b>				<b>1081</b>	<b>2000</b>
<b>Index 3 Score (Target = 28)</b>					<b>54</b>

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	131	131	33		
# Approaches Grade Level Standard	109	110	27		
# Masters Grade Level Standard	49	45	7		
% Approaches Grade Level Standard	83	84	82		
% Masters Grade Level Standard	37	34	21		
<b>Reading Weighted Performance Rate</b>	<b>120</b>	<b>118</b>	<b>103</b>		

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	131	131	33		
# Approaches Grade Level Standard	116	123	27		
# Masters Grade Level Standard	49	53	6		
% Approaches Grade Level Standard	89	94	82		
% Masters Grade Level Standard	37	40	18		
<b>Mathematics Weighted Performance Rate</b>	<b>126</b>	<b>134</b>	<b>100</b>		

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	37	43			
# Approaches Grade Level Standard	31	35			
# Masters Grade Level Standard	3	5			
% Approaches Grade Level Standard	84	81			
% Masters Grade Level Standard	8	12			
<b>Writing Weighted Performance Rate</b>	<b>92</b>	<b>93</b>			

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Calculation Report**  
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**CONFIDENTIAL**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	38	39			
# Approaches Grade Level Standard	30	30			
# Masters Grade Level Standard	8	7			
% Approaches Grade Level Standard	79	77			
% Masters Grade Level Standard	21	18			
<b>Science Weighted Performance Rate</b>	<b>100</b>	<b>95</b>	<b>0</b>	<b>195</b>	<b>400</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>African American</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests					
# Approaches Grade Level Standard					
# Masters Grade Level Standard					
% Approaches Grade Level Standard					
% Masters Grade Level Standard					
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	81%	80%	91%	-	-	-	-
Number of Tests							
Total Tests	83	283	409	3	55	3	44
<b>Reading</b>							
Number of Tests							
Total Tests	31	106	157	1	22	1	17
<b>Mathematics</b>							
Number of Tests							
Total Tests	31	106	157	1	22	1	17

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Approaches Grade Level Standard	82%	84%	91%	100%	100%	-	85%	83%
% Masters Grade Level Standard	21%	34%	51%	0%	56%	-	55%	37%
Number of Tests								
# Approaches Grade Level Standard	27	110	131	2	18	-	17	109
# Masters Grade Level Standard	7	45	74	0	10	-	11	49
Total Tests	33	131	144	2	18	-	20	131
<b>Mathematics</b>								
Percent of Tests								
% Approaches Grade Level Standard	82%	94%	96%	100%	100%	-	85%	89%
% Masters Grade Level Standard	18%	40%	58%	50%	83%	-	60%	37%
Number of Tests								
# Approaches Grade Level Standard	27	123	138	2	18	-	17	116
# Masters Grade Level Standard	6	53	84	1	15	-	12	49
Total Tests	33	131	144	2	18	-	20	131

- Indicates there are no students in the group.



**TEXAS EDUCATION AGENCY**  
**2017 Index 3: Closing Performance Gaps Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2017 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Approaches Grade Level Standard	73%	81%	85%	100%	100%	-	88%	84%
% Masters Grade Level Standard	9%	12%	24%	0%	30%	-	38%	8%
Number of Tests								
# Approaches Grade Level Standard	8	35	50	1	10	-	7	31
# Masters Grade Level Standard	1	5	14	0	3	-	3	3
Total Tests	11	43	59	1	10	-	8	37
<b>Science</b>								
Percent of Tests								
% Approaches Grade Level Standard	75%	77%	96%	100%	100%	-	100%	79%
% Masters Grade Level Standard	0%	18%	31%	0%	50%	-	50%	21%
Number of Tests								
# Approaches Grade Level Standard	9	30	43	1	2	-	6	30
# Masters Grade Level Standard	0	7	14	0	1	-	3	8
Total Tests	12	39	45	1	2	-	6	38
<b>Social Studies</b>								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Calculation Report**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	62.3	100%	62.3
<b>Index 4 Score (Target = 12)</b>			<b>62</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Meets Grade Level Standard</b>												
STAAR Meets Grade Level	67%	48%	55%	79%							249.0	400
STAAR Meets Grade Level Standard Score												<b>62.3</b>

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2017 STAAR Meets Grade Level</b>										
% Meets Grade Level Standard	67%	48%	55%	79%	50%	94%	-	65%	n/a	n/a
# Meets Grade Level Standard	228	16	67	113	1	17	-	13	n/a	n/a
Total Students Tested	338	33	121	143	2	18	-	20	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2016</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2015</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2015-16</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2016</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to Index 4.

**TEXAS EDUCATION AGENCY**  
**2017 Index 4: Postsecondary Readiness Data Table**  
**KRAHN EL (101915113) - KLEIN ISD**

**CONFIDENTIAL**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Annual RHSP/DAP Graduates: SY 2015-16</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16</b>										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2015-16</b>										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.  
n/a Indicates the student group is not applicable to Index 4.