

LES Quarter 1 Data Chat

November 2019

High
Quality
Work

Kindergarten Data Chat recap

What do we expect our students to learn?

Handwritten notes on yellow sticky notes under the first question.

How will we know they are learning?

Handwritten notes on yellow and blue sticky notes under the second question.

How will we respond when they do not learn?

Handwritten notes on yellow and blue sticky notes under the third question.

How do we respond when they have already learned?

Handwritten notes on yellow and blue sticky notes under the fourth question.

1st grade Data Chat Recap

What do we expect our students to learn?

How will we know they are learning?

How will we respond when they do not learn?

How do we respond when they have already "learned"?

Vocab
a sense

2nd grade Data Chat recap

What do we
expect our
students to
learn?

Yellow sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing
Blue sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing

How will we
know they
are learning?

Yellow sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing
Blue sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing

How will we
respond when
they do not
learn?

Yellow sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing
Blue sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing

How do we
respond when they
have already
learned?

Yellow sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing
Blue sticky notes:
- understand the meaning of the words
- use the words in a sentence
- identify the words in a text
- use the words in a conversation
- use the words in a writing

3rd grade Data Chat recap

What do we expect our students to learn?

Will we know why *all* are learning?

How will we respond when they do not learn?

How do we respond when they have already learned?

Handwritten notes under the first question, including a blue sticky note with the text: "I expect all students to learn." Other notes are partially obscured by blue and yellow sticky notes.

Handwritten notes under the second question, including a blue sticky note with the text: "I will know why all are learning." Other notes are partially obscured by blue and yellow sticky notes.

Handwritten notes under the third question, including a blue sticky note with the text: "I will respond when they do not learn." Other notes are partially obscured by blue and yellow sticky notes.

Handwritten notes under the fourth question, including a blue sticky note with the text: "I will respond when they have already learned." Other notes are partially obscured by blue and yellow sticky notes.

4th grade Data Chat recap

What do we expect our students to learn?

Handwritten notes on sticky papers under the first question, including phrases like "I expect students to learn..." and "I expect students to learn..."

How will we know they are learning?

Handwritten notes on sticky papers under the second question, including phrases like "I will know they are learning..." and "I will know they are learning..."

How will we respond when they do not learn?

Handwritten notes on sticky papers under the third question, including phrases like "I will respond when they do not learn..." and "I will respond when they do not learn..."

How do we respond when they have already learned?

Handwritten notes on sticky papers under the fourth question, including phrases like "I will respond when they have already learned..." and "I will respond when they have already learned..."

Completion (1st)	20%	10%	30%
Completion (2nd)	21%	14%	35%

5th grade Data Chat recap

What do we expect our students to learn?



How will we know they are learning?



How will we respond when they do not learn?



How do we respond when they have already learned?



Vocab. 2nd grade Data Chat recap