

Assignments Matter, Making the Connections That Help Students Meet Standards

written by Eleanor Dougherty, 2012 has a chapter devoted to planning. On page 85 she writes about some planning Do's and Don'ts. Several times a month, we will comment on your plans and offer suggestions as well as additional strategies that may also be useful to you as you plan. They are not an evaluation of your plans per say, just helpful hints to keep in mind while planning. I hope you find them helpful.

- ✓ Don't talk too much while you instruct. That is, plan your instruction to limit teacher talk and to allow students to do the work. This recommendation doesn't mean a lecture now and then isn't a good experience, particularly if it involves note-taking. However, too often teachers do the bulk of the talking and in the process give away answers or limit students' abilities to explore ideas and practice skills (Billings & Roberts, 2012).