

Grade Level	K	K	K	1	1	1	2	2	2	3	3	3
Essential Standard	<p><b>R.FK.1.D</b> Recognize and name all upper- and lowercase letters of the alphabet</p> <p><b>R.F. K.3.A</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p><b>R.FK.2.B</b> Count, produce, blend and segment syllables in spoken words</p>	<p><b>R.FK.2 &amp; R.F.1.2 d.</b> Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words</p>	<p><b>R.F.1.2.b</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p><b>R.F.1.2.d</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>R.F.1.3.f</b> Read words with inflectional endings.</p>	<p><b>R.F.1.2.a.</b> Distinguish long from short vowel sounds in spoken single-syllable words</p> <p><b>R.F.1.3.c</b> Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>R.F.2.3</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><b>R.F.2.3.b</b> Know spelling-sound correspondences for additional common vowel teams.</p>	<p><b>R.F.2.3.C</b> Decode regularly spelled two-syllable words with long vowels.</p>		<p><b>R.F. 3.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Decode multisyllable words.</p>	<p><b>R.F. 3.3</b> Identify and know the meaning of the most common prefixes and derivational suffixes</p> <p>Decode words with common Latin suffixes.</p>
			<p><b>R.F.1.3.a</b> Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><b>R.F.1.3.d</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>R.F.1.3.e.</b> Decode two-syllable words following basic patterns by breaking the words into syllables.</p>		<p><b>R.F.2.3</b> Decode words with common prefixes and suffixes.</p>					
	<p><b>R.FK.3.C</b> Read common high-frequency words by sight</p> <p><b>R.FK.4</b> Read emergent reader texts with purpose and understanding</p>	<p><b>R.F. 1.4</b> Read with sufficient accuracy and fluency to support comprehension.</p> <p><b>R.F.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>R.F.1.3.g</b> Recognize and read grade-appropriate irregularly spelled words.</p> <p><b>R.F.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><b>R.F.1.3.b</b> Decode regularly spelled one-syllable words.</p>		<p><b>R.F. 2.4</b> Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>R.F. 3.4</b> Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>							
Phoneme-Grapheme	Fluently produce primary sounds of	Fluently produce		Fluently produce sounds for glued		Fluently produce sounds for common vowel teams	Fluently produce	Fluently produce sound	Fluently produce r-controlled sounds		Understand spelling option	

	consonants and short vowels	sounds for basic digraphs (ch, sh, th, wh, ck)		sounds (am, an, all, ang, ank, ing, ink, ong, onk, ung, unk)		(ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au, aw)	sounds for closed syllable exceptions (ost, old, ild, ind, olt)	for v-c-e exception (ive)	(ar, or, ir, er, ur)		procedure for long vowel sounds	
<b>Syllable Types</b>					Understand concept of closed syllable	Understand syllable division in compound words  Understand v-c-e syllable		Understand open syllable	Understand syllable division with -y, -ty, -ly suffixes  Understand r-controlled syllable		Understanding of double vowel/vowel team syllable  Understanding of c-le syllable	Mastery of all 6 syllable types
<b>Phonics Decoding</b>	Name all the letters of the alphabet  Sequence the letters of the alphabet	Read phonetically regular CVC words	Read word with digraphs (ch, sh, th, wh, ck)	Read words with bonus letters (f, l, s)  Read words with glued sounds  Read 3 phoneme words with suffix -s	Read close syllable words with 4 & 5 sounds (and suffix -s)	Read compound words with 2 closed syllables  Read closed syllable words with suffixes (-s, -es, -ing, -ed)  Read words with v-c-e		Read two syllable words containing closed and v-c-e syllables	Fluently read all phonetically regular words			
<b>Phonics Encoding</b>	Name and write the corresponding letter(s) when given the sound for consonants, digraphs and short vowels	Spell phonetically regular CVC words	Spell words with digraphs (ch, sh, th, wh, ck)	Spell words with bonus letters (f, l, s)  Spell words with glued sounds  Spell 3 phoneme words with suffix -s	Spell closed syllable words with 4 & 5 sounds (and suffix -s)	Spell compound words with 2 closed syllables  Spell closed syllable words with suffixes (-s, -es, -ing, -ed)  Spell words with v-c-e		Spelling of -ic at end of multisyllabic words	Spell all phonetically regular words with closed, v-c-e, open and r-controlled syllables	Spell all phonetically regular words with closed, v-c-e, open and double vowel syllables	Spell all phonetically regular words	
<b>Phonological Awareness</b>	Recognize and produce rhyming words  Segment words in an oral sentence	Blend syllables into words  Segment words into syllables	Blend phonemes in spoken CVC words  Segment and produce initial, medial, and final phonemes in spoken CVC words	Blend phonemes into words  Segment syllables/ words into phonemes (up to 5 sounds)	Manipulate phonemes within a word in any position							
<b>Trick Words</b>	Read 25-30 irregularly spelled trick words			Read and spell 91 trick words			Read and spell 84 trick words					
<b>Text Bands</b>		A-B	C-D	D-E-F	F-G-H	H-I-J	I-J-K	K-L	L-M	M-N	N-O	O-P

