

PLC Menu 22-23

90 Minutes per week (or more) to be split between the three categories below.

Data Day	CFA (Common Formative Assessment) Day	Documentation Day
PLC Menu		
<ul style="list-style-type: none"> ● Identify prioritized standards (What are we tracking?) ● Look at and discuss CFA progress data ● Fill in Data Tracker <ul style="list-style-type: none"> ○ Identify students for intervention ○ Identify students for extensions 	<ul style="list-style-type: none"> ● Monitor student learning through ongoing assessment process that includes frequent, team-developed CFA's ● Design Learning Experiences (by TEK, Lesson or Unit) <ul style="list-style-type: none"> ○ Pre-Assessments ○ Interventions ○ Extensions ○ Formative Assessments ○ Summative Assessments ● Discuss pacing of assessments and learning experiences ● Create Lesson Plans (<i>not a stand alone task</i>, do as you create and discuss) 	<ul style="list-style-type: none"> ● RTI Documentation ● Linguistic Journal Documentation ● Intervention Documentation ● SPED Documentation <ul style="list-style-type: none"> ○ Teacher Input ● 504 Documentation
Consider the following as unique to each team ...		
<ul style="list-style-type: none"> ● Determine the standard of proficiency each student must attain ● Data tracker will vary by team but must be same for all team members in a group 	<ul style="list-style-type: none"> ● Determine specific knowledge and skills students must acquire in each unit ● Establish pacing for each unit ● How was assessment created (input from others, pre-assigned from District, etc. ● Assessments MUST align with the district curriculum and state standards 	<ul style="list-style-type: none"> ● RTI Documents MUST be filled out every week for Tier 3 and every other week for Tier 2 ● SPED/504 documentation is done as it is assigned and must be completed one week prior to each ARD/504 meeting