

Maps Reading Fluency

Grade	Winter- Oral Reading Rate	Lexile Level
K	N/A	110L-430L
1st	29 wcpm	190L-460L
2nd	84 wcpm	380L-580L
3rd	97 wcpm	510L-710L
4th	129 wcpm	560L-770L

Which side of the line did a child fall????

Points to think about for each side of the continuum.

(Reminder: We would like for all kids to be on the fluency side of the continuum at the end of 1st grade.)

Foundational Skills	Fluency
	If a student falls on the fluency side, check the following items:
<p>*<u>Phonological Awareness</u>-compare results with PAST</p> <p>*<u>Phonics</u>-compare results with the QPA</p> <p>*<u>Listening Comprehension</u>-if red or yellow-check LC (K & 1 compare to MAP Growth)</p> <p><u>Picture Vocabulary</u>-check</p>	<p>*<u>words-correct-per minute</u>-if flagged it may be a phonics problem, check QPA first, if ok is the student doing enough reading?</p> <p>*<u>accuracy</u>-if flagged most likely a phonics problem, check QPA</p> <p>*<u>comprehension</u>-if flagged compare with DAZE (4th), MAP</p>

comprehension (K&1 check MAPs Growth)	Growth and Lexia <u>*instructional reading levels</u> <u>*student performance</u> <u>compared to grade level performance</u>
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Check the reader profile for specific instructional suggestions for each student based on their individual strengths and weaknesses.

Classroom Instruction

Use the results and linked resources for:

- Instructional planning
- Grouping
- Differentiating instruction
- MAP Reading Fluency is a temperature check. Important to compare with other pieces of data
- Lexia is a great place to compare data with what we are seeing in MAP Fluency
- Comparison report-it will compare fall and winter data
- Click on a child's name-kids with data on the foundational side will have direct links to lessons that would be great in small groups or for the instructional assistant to use.
- Compare kids in the fall and where they are now. We are looking for growth. If they were red in the fall, are they yellow now? If they are not growing, we have to figure out why not.

Reflective Questions

- What do you see that confirms what you were thinking about a student?
- What do you see that surprises you?
- What are your next steps?