

## Menu of Support for Behavior

Name of Support	Tier	Brief Description
Behavior Huddle Reflection	1	Is a document created to help a student reflect on their behavior and promote conversation with the behavior huddle team members to understand the function of the behavior. This can be done with an individual student or a group of students.
Lunch Buddies	1	A small group of students meet during their lunch with a staff member. The purpose of the lunch bunch can range from promoting specific behavior goals to providing an opportunity for a student to build relationships with other students and/or staff.
Male Mentoring	1	
Zones of Control (Group)	2	Is a curriculum geared towards helping children gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities.
Check-in/Check-out	2	Is a daily opportunity for a student and mentor to work together to improve the student's behavior. The student will focus on 1-3 behavior goals and will receive a daily score with the opportunity of earning a reward if the point goals are met. The mentor will provide feedback and encouragement daily.
Goal Chart (daily or weekly)	2	Is a support to help students follow behavior expectations through positive reinforcement. The student will focus on 1-3 behavior goals and will receive a daily score with the opportunity of earning a reward if the point goals are met.

Parent Conference	1	A short meeting or discussion with the student's parents or guardians to discuss recent behavior referrals. The goal is to keep the parent informed and give them an opportunity to voice any concerns that are beneficial for the school to know. This also provides an opportunity for the parent/guardian and school to work as a team to create a plan that will help the student succeed.
Field Trips	1/2	A positive reinforcement for when students reach their behavior goals.
Girl CODE	1	A program striving to improve girl relationships in the school and help create a positive community in which girls feel empowered and want to empower others.
Growth Mindset (Group/Class)	1	
Fidget Support (check in/out)	1/2	Self-regulation tools to help with focus, attention, calming, and active listening.
Calm Down spaces/procedures	1/2	Is a designated location that can be used when a student is having difficulty regulating their emotions.
Individual Counseling	1/2	Is short term one-to-one counseling to help students resolve personal or interpersonal problems.
Grief Group	1	Short term program to help a student cope with a loss. This can be one-to-one or in a group setting.
Southeast Counseling on Campus	1/2/3	Students who have gone through the intake process at Southeast Behavioral Health and have AR Kids insurance are seen on campus by their therapists/caseworker.
Kudos	1	Is a program designed to help students build resilience and coping

		skills to deal with the stresses caused by divorce and separation.
Behavior Contract	2	Is an agreement between the student, guardians, teacher, and administration focusing on 1-3 behavior expectations and establishing attainable goals. Rewards and consequences will be outlined for when the student does or does not meet the goal.
Ricebird Ready Reset	1/2	Restorative justice approach to in school suspension. The purpose of RRR is to provide student-focused behavior intervention and character building so that our students will have the social skills necessary to be able to choose their future.
Crisis Plan	3	Defines what a student's crisis looks like. It includes clear steps the school will take to provide support for the student during a crisis. This document is created by the student's guardians and school staff.
Retained Student Check-ins	1	
Build the Will (Groups)	1	This intervention is to help students increase their motivation for learning. This group is for students who have the skills to do the assignments but are not receiving a passing grade.