

# STERLING ELEMENTARY SCHOOLWIDE MODEL OF INSTRUCTION

SHOULD SEE OR HEAR <u>DAILY</u>	SHOULD SEE OR HEAR <u>OFTEN</u>	SHOULD <u>NEVER</u> SEE OR HEAR (AKA STOP DOING LIST)
<p>Greetings &amp; Praise                      SPF 4:1 (encouraging &amp; discouraging)                      Movement or Calming Breaks                      Active Supervision                      Multiple Opportunities to Respond</p> <p>Teachers engaged w/students.</p> <p>Mini-Lesson "Huddle" (10-15 min)                      Teacher modeling writing.                      Mentor Texts</p> <p>Independent Reading/Writing (45 min)                      Teacher conferring w/students (R&amp;W)                      Anchor Charts Visible</p> <p>Concrete (manipulative) Math                      Mental Math Practice (5 min)                      Calendar Math (vocab discussion)</p> <p>Cooperative Learning</p>	<p>Reteaching/Review Expectations                      Pre-Corrects                      Logical Consequences                      Celebrations                      Class Meeting-Circle Up</p> <p>Peer Conferences                      Invitational/Strategy Groups</p> <p>Opportunities for Self-Reflection                      Goal Setting                      Data Notebooks</p> <p>Put on your thinking caps (each unit).                      Bar models &amp; Number Bonds</p>	<p>Taking away Ss entire recess.                      Public humiliation/yelling.                      Public behavior charts (use personal ones instead)</p> <p>Whole Class Novels                      Spelling Tests/Dictation Tests                      Teacher not engaged with students                      (ie-sitting at desk when students are in the room)</p> <p>Worksheets/Packets that do not allow for                      differentiation or veer from district curriculum.</p> <p>Replacing concrete w/online manipulatives.</p> <p>Teacher use of direct instruction (only).</p>