

*Red indicates CONSECUTIVE WEEKS/Failing Classes

*Blue indicates SUCCESSFUL INTERVENTION

Student Name (Grade)	Warning List Classes	Weeks on WL	Days for WIN	Days for <u>LTI</u>	Friday School
Student A	English I Math I (70.4%) Earth Science (75.1%)	5 7 1	9 9 6	3	
Student B	Biology World History (72.7%) English II (79.5%) Math II (80%)	5 6 1 2	5 1 1 5	1	1
Student C	English II (78.5%) Math 2 Biology World History	6 7 6 6	6 3 4 5	7	
Student D	Math 2 (71.4%) Biology	7 6	9 4	0	
Student E	Math 2 (80%) World History English II (70.9%) Biology	3 9 2 3	3 3 4 4	2	
Student F	Biology (73.4%) English II (81.5%) World History (78.1%)	1 2 5	5 2 3	0	
Student G	Math 2 Chemistry English III US History	9 6 5 7	13 5 11 3	1	1

Lunch Time Intervention (LTI): This intervention is for students who are missing 1 or 2 assignments. This is not a punishment for students and teachers must communicate with students and parents on why the student is assigned LTI. If you assign the student to LTI the previous day because they did not complete work in your classroom they are still required to attend LTI for refusal to complete work on time. Teacher must communicate with LTI supervisor on what assignment the student needs to complete during LTI time. This will be done on ICU database. If a student does not complete the assignment, then they will be given LTI on the following day. If the assignment does not get done after 2 consecutive days of LTI then the student will be given WIN time and a referral for **Refusal to Work (Group 1)**. LTI may also be used for Work Experience students who do not turn in their hours and documentation.

What I Need (WIN): This intervention is for students needing additional time and support to learn. This can include students at all points on the learning spectrum: struggling students, proficient students, accelerating students. Students who are missing multiple assignments and who are refusing to work during classroom time can also be given this intervention. Teachers will assign students to WIN time using the shared WIN time document. If a teacher has assigned a student to all 3 days of WIN time in one week, then another teacher that needs to request them may assign them one of the days after speaking with the teacher who previously assigned them. Students will be required to stay for the full 30 minutes if they are requested unless they have fully completed all work assigned by teacher. The teacher must check the work for completion and students will be able to leave. If a student will not work during WIN time they will be given a referral for **Refusal to Work (Group 1)**. If students skip their assigned WIN time, it will be a referral for

Friday School: This intervention is used for students who have passed the 10 day absences covered in our student handbook. For every class period they are over they will serve 1 hour of Friday school to make-up for their absences. Friday School will also be used for students who have been on the Warning List for more than **3 weeks** without utilizing their daily intervention time (LTI and WIN). Teachers will check each Friday morning for the students who are assigned to Friday School and will assign them work to complete during Friday School. The teacher must communicate with the Friday School supervisor on what the assignment entails and what needs to be completed. Teachers may recommend students for Friday School by contacting Mrs. Daniels or Mr. Mayer prior to Friday morning of Friday School. Students and parents must be notified by the referring teacher for the details on why the student is being given Friday School. If students skip their assigned Friday School, there will be a referral for **Missed Assigned Intervention (Group 2)**, which carries with it an automatic one day of ISS for the first offense and subsentential discipline if needed.