

Monroe Elementary School MTSS Process

Multitiered System of Supports (MTSS) is a systematic process to ensure every student receives the additional time and support needed to learn at high levels.

Tier 1: Core instruction designed for mastery of Essential Learning Standards for ALL students.

Tier 2: Extra time, support, and interventions to master the Essential Learning Standards and their prerequisite skills.

Tier 3: Intense additional remediation of universal skills.

Reading: The ability to decode and comprehend text.

Writing: The ability to convey ideas through the written word.

Number Sense: The understanding of numbers, sequencing, and basic mathematical functions.

English Language: The ability to comprehend and speak the native tongue of the school.

Social and Academic Behaviors: A demonstration of basic social and academic behaviors.

Through the PLC process, Teachers will present student's at-risk of not meeting **essentials** and/or lacking important **prerequisites** or basic **foundational skills** to the grade level PLC (and site support experts when needed) for suggestions and intervention strategies.

Classroom teachers will monitor progress of the planned and targeted interventions frequently and consistently and evaluate student growth as well as adjust the interventions, frequency and duration as necessary. *

PLC teams will keep principal informed of students of concern and their progress using the Tier 2/3 PLC Update to Principal form. Teams will share this form with the principal every other month. Classroom teachers will begin a folder of interventions, progress monitoring, and data on students receiving Tier 2/3 interventions. If the concern is only reading, the student's reading folder may be used.

After interventions and strategies have been exhausted (through PLC team and site support expert support) and adequate progress is not made, classroom teachers will refer student to the principal for MTSS school wide leadership team review. Teachers will submit the MTSS referral form and the student's folder of intervention and progress monitoring data for the MTSS team to review.

The MTSS leadership team will review history of data, interventions, and growth and determine next steps of student support.

**Tier 2 Interventions and progress toward mastery of Essentials are documented in the PLCs Packet of Fun.*

Tier 3 interventions and progress of universal skills are documented in IRIPS and Student Support Plans.

