

ACT WorkKeys--NHHS

Percentage of 12th grade students with a Qualifying National Career Readiness Certificate

	2019			2020			2021			2022 ¹		
	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama
All 12th grade students	71	76	66	78	68	59	87	63	Not Released	87	--	--
Economically Disadvantaged	52	64	54	73	50	46	84 ²	47	Not Released	73 ³	--	--
Students with Disabilities	0	26	19	20	54	18	38 ²	5	Not Released	17 ³	--	--

College/Career Ready--NHHS

Percent of 12th grade students with at least one College/Career Ready Indicator

	2018			2019			2020			2021			2022 ¹		
	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama	NHHS	Madison County Schools	Alabama
All 12th grade students	79	82	75	82	89	80	83	89	80	88	78	76	87	--	--
Economically Disadvantaged	68	73	69	71	84	75	77	82	71	91 ²	61	65	96 ³	--	--
Students with Disabilities	50	25	40	37	68	47	60	66	45	50 ²	36	41	58 ³	--	--

Data Notes

ACT WorkKeys tests are administered to each student in 12th grade. The test battery is three tests--Applied Math, Workplace Documents, and Graphic Literacy. Students earning a silver, gold, or platinum certificate are considered proficient and workplace ready.

College/Career Ready: One focus for the state of Alabama is that students graduate with at least one College/Career Ready Indicator. The CCR rate accounts for 10% when calculating the Alabama school report card.

How students earn indicators:

ACT: Earn a benchmark score on any subject test

WorkKeys: Earn a National Career Readiness Certificate--silver, gold, or platinum

Advanced Placement: Earn a qualifying score on any AP exam

College Credit: Earn a dual enrollment credit while in high school

Industry Credential: Pass a qualifying test in a Career/Technical education field

Military: Enlist in any branch of the military

Other notes:

¹ Current but not final numbers. Students on campus still in process. No current numbers available for system and state.

² In the graduating class of 2021, 63% of seniors with IEPs and 69% of seniors identified as economically disadvantaged were "COVID Parent Held" for the 2020-2021 school year. These students were not on campus for instruction during their 12th grade year. Students did come to campus for testing.

³ In the graduating class of 2022, 43% of juniors with IEPs and 51% of juniors identified as economically disadvantaged were "COVID Parent Held" for the 2020-2021 school year. These students were not on campus for instruction during their 11th grade year. This test was administered in October of their senior year.