

Notice and Wonder Protocol

for Student Work

PURPOSE: To analyze student work

Time: 40 minutes

Roles: Facilitator, timekeeper, presenting teacher

- I. **The context** (5 minutes)
 - The presenting teacher gives the context for the work he or she has volunteered to share. Other team members are silent and take notes. (2 minutes)
 - The presenting teacher distributes relevant documents for the team to review. (3 minutes)
- II. **Clarifying questions.** The team asks clarifying questions of the presenter. These questions should be free of judgment; their role is to elicit additional information. Answers to these questions are short, often a single statement.(5 minutes)
- III. Quietly and individually, participants write three or four Notice Statements based on their observations of the work. These statements, which begin with the phrase “I notice that...” must be free of inference, judgement, or speculation; they are fact-based, observing only what is already present in the work. (3 minutes)
- IV. **Round 1: Notice Statements.** Team members take turns reading aloud one new Notice Statement at a time, *without discussion*, while the presenting teacher quietly takes notes. The process continues until all Notice Statements have been shared. (4 minutes)
- V. Quietly and individually, participants write three or four Wonder Statements about the work. These statements, which begin with the phrase “I wonder why/if/how/whether...” may or may not relate directly to Notice Statements shared in Round 1. Sometimes they offer a suggestion; other times they are merely inquiries to help the presenting teacher think more expansively about his or her work. (5 minutes)
- VI. **Round 2: Wonder Statements.** In no particular order, team members take turns reading aloud one new Wonder Statement at a time while the presenting teacher quietly takes notes. This process continues until all Wonder Statements have been shared, *without discussion, expect* in cases where the facilitator chooses to ask follow-up questions of a teacher sharing a Wonder Statement or of the whole team. (8 minutes)
- VII. **Teacher reflection.** The presenting teacher takes a moment to review his or her notes and then reflects aloud on any or all of the comments made by the team. The rest of the team is silent. (5 minutes)
- VIII. **The debrief.** The team members debrief the experience they have just shared. (5 minutes)