

Orchard Farm Elementary

Tier 1 - Behavior

- The Leader in Me
- School-Wide Behavior expectations across settings
- Procedures and routines are taught proactively
- Behavior Flow Chart with Proactive/Responsive Strategies
- Class meetings
- Calm down spaces
- Counseling lessons
- Mission school/classroom/individual
- Leadership Nests and Leadership Families
- Visual Supports/Schedules
- District trauma training and learning
- School and Classroom greeters (adult and/or student)

Tier 1 - Academics

- PLT
- Math
 - Essential standards have been identified
 - Vertical alignment of essential instructional strategies
 - Singapore Math
- Journeys Reading Curriculum
- MySci Kits
- Protected Tier 1 instructional time for all students in both reading and math
- Differentiated instruction

Tier 2 - Behavior

- SIP (Preventative plans, Behavior Chart, good visits) for non-IEP students; IEP students on case by case basis depending on diagnosis
- Counseling Groups (small skill based groups)
- Zones of Regulation
- Break Cards
- Check In - (specials teachers meet with students with attendance concerns, behavior)
- Teacher rapport building activities with at-risk students (e.g. teachers meet with students for lunch)
- P.A.L.S program - adult mentors
- Rtl behavior intervention groups

Tier 2 - Academics

- Math Tier 2 interventions
 - Students are grouped based on performance and progress on CFA
 - Common Rtl time allows for groupings across classes and grade levels when needed.
 - Essential skills are targeted for specific short term intervention
- Oasis Tutors
- A+ tutors
- Peer tutors
- Reading Tier 2 interventions are being built as essential standards are identified and CFAs are developed.

Tier 3 - Behavior

- Social worker/team of concern meetings
- Crider Mental Health / Preferred Family Healthcare
- Youth In Need
- Altered schedule/Modified Environment
- BCBA consultation
- Individualized Behavior Plans

Tier 3 - Academics

- Math Tier 3 interventions
 - Skill specific for students that have not met the prerequisite skills for their grade level (a year or more behind)
- Reading Tier 3 intervention
 - Small group instruction 4 to 5 times a week for 25 to 30 minutes.
 - LLI
 - WIR
 - Phonological awareness
 - Phonics
- ELL instruction
- Fine motor interventions (supported by OT)
- Rtl Speech

Orchard Farm Elementary - Data Sources

Tier 1 - Behavior

- Attendance Rates
- Leader in Me Lighthouse Rubric Self-Assessment
- Number of Discipline Referrals
- Number of CPI Reports
- Number of Helping Network Meetings
- Number of Students on Preventative Plans
- SAEBERS Progress Monitoring (SEL-New 2019/20)
- Procedures and routines are taught proactively
- Frequency of trauma training
- Frequency of Leadership roles and Leadership Families

Tier 1 - Academics

- Common Formative Assessment Data
- MAP Data (ELA, Math, Science)
- Instructional Minutes Allocated to each area
- Reading universal screening:
Kdg: rapid naming, LN, LS, WS, Word Blending
- 1st: LN, LS, WS, SW
2nd: WS, NW, LETRS K-2 Spelling, CBM-R, aReading
3rd - 5th: NW, LETRS 3-5 Spelling, CBM-R, aReading
6th-8th: aReading
- Math universal screening:
Kdg-1st: earlyMath
2nd-8th: CBMmath CAP, aMath

Tier 2 - Behavior

- SIP (Daily Behavior Chart, Number of good visits)
- Number of Counseling Groups (small skill based groups)
- # of Check In - (specials teachers meet with students with attendance concerns, behavior)
- Attendance rate of specific students on attendance check-in
- # of students in a P.A.L.S program - adult mentors
- # of students participating Rtl behavior intervention groups
- # of discipline referrals for specific students in Tier 2
- Review of parent-staff contact log

Tier 2 - Academics

- Student Specific Common Formative Assessment Data
- Student Specific MAP Data (ELA, Math, Science)
- Student Specific Reading universal screening:
Reading universal screening:
Kdg: rapid naming, LN, LS, WS, Word Blending
- 1st: LN, LS, WS, SW
2nd: WS, NW, LETRS K-2 Spelling, CBM-R, aReading
3rd - 5th: NW, LETRS 3-5 Spelling, CBM-R, aReading
6th-8th: aReading
- Student Specific Math universal screening:
Kdg-1st: earlyMath
2nd-8th: CBMmath CAP, aMath

Tier 3 - Behavior

- Frequency of meeting with counselor
- Frequency of meeting with social workers
- # of students referred for SPED Evaluation
- # of students referred for mental health evaluation
- Individual case notes from mental health professionals
- Individualized Behavior Plan Data

Tier 3 - Academics

- Math Tier 3 interventions- Progress Monitor with FastBridge
- Reading Tier 3 intervention
 - LLI - Guided Reading Level, R-CBM
 - WIR - Look Back and Respond
 - Phonological Awareness - specific to area of weakness, PSF
 - Phonics - specific to area of weakness, R-CBM
- ELL instruction- ACCESS/WIDA
- Fine motor interventions (supported by OT) ??
- Rtl Speech -(Sound production charts??)