

Date: Team: Unit:

THE PLC PROCESS



1. WHAT DO WE WANT OUR BEARCUBS TO LEARN?

Step One: Unpacking the Standards- Expository

TEK(S) _____ Circle the Verb, Underline the Noun, Bracket around the Context.

What will Students Do? (skills/Verbs)	With What Knowledge or Concepts?	In What Context?	Step Three: Analyze the Target (DOK Level of Thinking)

Vocabulary: (Academic & Common Every day)

Step Two: Determine the Big Idea

Learning Targets: *(Students will understand that)*

Timeline for teaching the unit *(including Tier 1 interventions):*

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Students should know: *(prior knowledge)*

Common Misconceptions *(Distractors):*

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2. HOW WILL WE KNOW THAT THEY HAVE LEARNED IT?

Step Three: Assessment Evidence

Performance Tasks: *(Give an Example Question of Rigor)*

Other Evidence:

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Design the CFA with your team BEFORE Moving to the next Phase!

Step Four: Best Practices

Planning the Learning Activities:

**Checks for
Understanding:**

**Differentiation
Scaffolding - Low**

**Differentiation
Scaffolding - High**

Day 1 (Date)			
Day 2 (Date)			
Day 3			
Day 4			
Day 5			

****Remember to
Adjust
Instruction as
needed!**

3. WHAT WILL WE DO FOR THOSE BEARCUBS THAT DO NOT LEARN IT THE FIRST TIME?

Step Five: Interventions-plan ahead of time

Plan of Action (*Adjust as you look at data*)

4. WHAT WILL WE DO FOR THOSE BEARCUBS THAT ALREADY KNOW IT?

Step Six: Extensions-plan ahead of time

Plan of Action (*Adjust as you look at data*)