

## PLC Process Template

Teachers Collaborating: \_\_\_\_\_ Course: \_\_\_\_\_ Date Started: \_\_\_\_\_

### 1. What do we want students to learn?

Essential Standard:

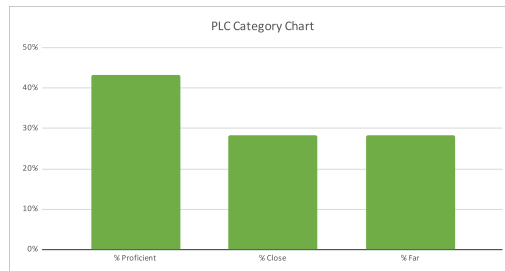
Learning Goal

Success Criteria: If I understand the concept or can perform the skill I will be able to...

### 2. How will you know if they have learned it?

Pretest	% Proficient	% Close	% Far
Teacher 1	12	12	12
Teacher 2	23	11	11
Teacher 3			
Teacher 4			
Totals	35	23	23
Total #	81		

% Proficient	43%
% Close	28%
% Far	28%



Smart Goal:

The percent of \_\_\_\_\_ scoring proficient or higher in \_\_\_\_\_ will  
(Student Group) (Content Area)

increase from \_\_\_\_\_ to \_\_\_\_\_ by the end of \_\_\_\_\_  
(Current Percdntage) (Goal Percentage) (Term)

as measured by \_\_\_\_\_ administered on \_\_\_\_\_.  
(Assessment Tool) (Date)

### 3. What will you do when students have not learned it?

Weaknesses

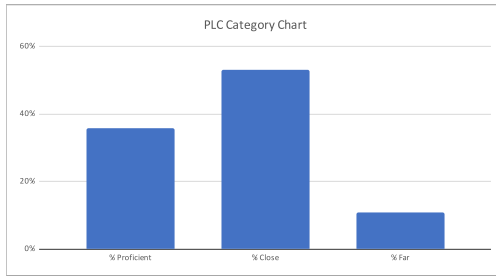
**Intervention**  
 Small Group or Individual Intervention?  
 When will it take place?  
 What are looking for in student work?  
 What strategies will be used to improve student learning?

**4. What will you do when students have already learned it?**

Activity or Strategy used to Enrich Students	How will you challenge student to develop higher order thinking or higher levels of DOK?

Post Test	% Proficient	% Close	% Far
Teacher 1	11	12	3
Teacher 2	12	22	4
Teacher 3			
Teacher 4			
Totals	23	34	7
Total #	64		

% Proficient	36%
% Close	53%
% Far	11%



Goal Met: YES \_\_\_\_ NO \_\_\_\_