

PLC Agenda & Mtg. Notes

What do we expect students to learn?

How will we know when students have learned?

What will we do when students do not learn?

What will we do when students do learn?

<p><input type="checkbox"/> Essential Standard: _____</p> <p>Status Kid-friendly learning targets are posted</p> <p>Status Students are reflecting upon learning targets</p> <p>Enter date to be administered. CFA</p> <p>Enter date to be administered CSA</p>	<p>Status CFA trends</p> <p>Status Graph grade level mastery of CSA</p> <p>Status Identify students proficiency levels</p> <p>Status Identify trends Patterns in student work from the highest to the lowest performers. Factual data only and student work (no observations/perceptions)</p> <p>Status Interpret the data: Wows! Instructional practices used. Student success/error patterns. Who had the highest scores and why?</p> <p>Pacing Have we paced the curriculum correctly?</p> <p>EI Are our instructional practices working?</p>	<p><input type="checkbox"/> CSA % student proficiency is _____.</p> <p>Reteach Reteach Tier 1</p> <p>or</p> <p>Action Plan Tier II/III</p> <p>MTSS Behavior issues that are interfering with learning</p>	<p>Action Plan Enrich and extend the learning for students who are highly proficient.</p>
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Revisited Mission, Vision, Collective Commitments, and Goal(s)

Agenda:

Meeting Notes:

CFA Data:

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CSA Data Trends:

CSA Interpret Data:

MTSS Issues:

BIG ROCKS

Task	Who's Responsible	Date
		Date to be completed
		Date to be completed
		Date to be completed
		Date to be completed

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		Date to be completed
		Date to be completed
		Date to be completed