

Process for Tier 2 and Tier 3 as it pertains to student mastery of the essentials we have identified:

All teams identified their bottom 10% of their grade level based on multiple data points (phonics screeners for reading and teacher team created screeners for math) and referred them to the MTSS team (Multi-Tiered System of Support). The MTSS team met with grade level teams and collaborated around skill or will deficits exhibited in the students. The team collaborated around developing a tier 2 intervention or tier 3 plan for the students and implemented the cycle for 4 weeks. After the four weeks the team met again to share new data points and next steps in the intervention plan for each individual student. We have add our screeners as attachment which help in determining the Tier 2 and tier 3 interventions for the the students.