



Math Strategies



K: Show your child that math is in our everyday lives! Point out things like money, time, patterns and even basic counting wherever you go and whenever you see them!

1: Practice looking for math vocabulary to help determine when to add or subtract in a story problem.

Add: How many together. Subtract: Gave away.

2: Grab a handful of coins and ask your child to identify what they are, how much they are worth, and challenge them to add to find the total amount.

3: Practice multiplication facts up to 10×10 .

4: Practice making a line plot to display a set of measurements in fractions of a unit.

5: So far this year, our fantastic 5th graders have learned the Rules of Order of Operations, formulas to calculate Volume of 3D solids, and currently we are working with fractions! Fractions are still very abstract to students when comparing, adding, or subtracting. Please encourage your students to use visuals to help them understand their problems.

6: "When in doubt, draw it out!" because drawing a picture is a great way to visualize the math problem

The 4 Guiding Questions of a PLC

1. What do we want our students to learn?
2. How will we know if they've learned it?
3. What will we do if they didn't learn it?
4. What will we do if they already know it?

Parent Involvement Impact Student Learning

"Students whose parents are involved in their education are more likely to earn higher grades and test scores, and enroll in higher learning programs; be promoted, pass classes, earn credits, attend school regularly; have better social skills; and graduate onto higher education."

-Henderson & Mapp (2002)



Reading Strategies



K: Read with your child every night. This will help with their letter/sound correlation and 1-1 matching for when they start reading independently!

1: Practice sounding out letter sounds and blending them together when reading simple words.

2: When reading stories at home, ask your child questions that begin with who, what, where, when, and why. For example: Who was the main character in the story? Or where did the story take place?

3: Practice determining the central message (fiction) and determining the main idea (nonfiction) using text evidence.

4: Practice determining the theme of a story.

5: Students have been working on determining theme using different strategies such as paying attention to characters' challenges and how they react to those challenges. This unit, 5th grade is improving on using text evidence to support their thinking.

6: Encourage re-reading to help clarify understanding.

MAP Test-Taking Tips

1. I will take my time to do my best thinking.
2. I will read everything on the screen.
3. I will choose the best answer and watch out for distractors.



Look who was caught collaborating, sharing data, and planning in a PLC setting...

