

Protocol for CFA and CSA Data Analysis

Roles Needed: Facilitator, Recorder, Celebration Master, TEKS Finder

Documents Needed: Data, copy of test [How to Run An Aware Report](#)

1. District Data Analysis (comparison between schools)

TEKS What celebrations do you see? What are the areas for growth?

2. Campus Data TEKS and Item Analysis by Teacher

TEKS

Readiness - What Readiness TEKS were we the strongest? Weakest?

*Read TEKS to clarify

Supporting - What Supporting TEKS were we the strongest? Weakest?

*Read TEKS to clarify

Item Analysis

Readiness TEKS then Supporting

Which questions had a high variance?

Analyze distractors -

Why was distractor chosen and how can we reteach?

Which teacher's students were the most successful?

Ask teacher to share strategies.

What does the data tell us? What does the data NOT tell us?

How can I incorporate those during intervention times?

What resources are needed?

3. Sub Pops

Overall passing rate

Masters

4. Students

What is there to celebrate?

Filter by Readiness TEKS high to low - What is the plan to extend the learning for students who are highly proficient?

Which teachers should extend the learning?

Which students need an extension Flex group?

What resources are needed?

Filter by Readiness TEKS low to high

What students need to be in a Flex group for reteach for Readiness? **It could be students that have a passing grade*

Which teachers should reteach which TEKS?

What resources are needed?

African American	Economically Disadvantaged
Asian	ELL (LEP)
Hispanic	Sped
White	