

## Pyramid of Interventions (pg. 17) Characteristics of Quality

	Present	
	Yes	No
<p><b>1. Clearly identified SLT Tier 1 preventions (pg. 25) and Tier 2 Interventions (pg. 185)</b></p> <p>a. Are academic <b>and</b> Behavior preventions and interventions represented?</p> <p>b. Is the plan for clear access to Tier 2 behavior interventions clear?</p>		
<p><b>2. Clearly identified PLC Tier 1 preventions (pg. 79) and Tier 2 Interventions (pg. 161)</b></p>		
<p><b>3. Clearly identified SIT Tier 3 Remediation Interventions (pg. 259)</b></p>		
<p><b>4. Preventions and Interventions listed reflect collective responsibility (pg. 33)</b></p> <p>a. Do the supports described in the plan provide certain access for all students?</p> <p>b. Are supports identified in the pyramid aligned to current school-based resources?</p> <p>c. Does the culture of the building allow, prioritize, and promote the specified supports?</p>		