

RACE MEETING FOR (CONTENT AREA) / UNIT (#S)

DEVELOP A COLLABORATIVE PLAN FOR INSTRUCTION AND ASSESSMENT

WHAT IS IT WE EXPECT OUR STUDENTS TO LEARN?

*P6 We have **Reviewed Prior Year Results** to gather insight on the **3R Instructional Protocol (Retain, Refine, or Replace)**.*

Discuss the data for your ESSENTIAL HIGH LEVERAGE LEARNING TARGETS to determine if the instructional choices made last year need to be RETAINED, REFINED, or REPLACED.

*P7 We have **Reviewed the Prerequisite Knowledge and Skills** students need in order to master the ESSENTIAL HIGH LEVERAGE LEARNING TARGETS.*

*P8 We have **identified** which students have **not mastered** the necessary prerequisite knowledge and skills and **assisted** those students in acquiring those knowledge and skills at the beginning of the unit.*

Determine what you will use (MAP, TEKS from previous years with results, pre-assessment). Focus on a targeted list of knowledge and skills (vocabulary, problem solving, comprehension) and determine how you will assist these students prior to or at the beginning of this area of study.

Student's Name	Area of Need	Focus Skill

*P9 We have **Brainstormed Instructional Strategies, Resources Needed** and Common Misconceptions in our **collaborative discussion** regarding **Effective Strategies/Differentiation and Extensions/Enrichments**.*

Instructional Strategies and Needed Resources

How will we address Common Misconceptions? Strategies/Resources

HOW WILL WE RESPOND WHEN SOME STUDENTS ALREADY KNOW IT?

Differentiation Ideas for Extensions:

HOW WILL WE KNOW WHEN THEY HAVE LEARNED IT?

What type of formative assessments will be used prior to the Common Assessment to gather evidence of student learning (by student, by learning target, and by classroom/instructional strategies)?

HOW WILL WE RESPOND WHEN SOME STUDENTS DO NOT LEARN?

Differentiation Ideas for Enrichment/Reteach:

What type of formative assessments will be used to gather evidence of student learning after the reteach?

UTILIZE THE FORETHOUGHT TEMPLATE TO CREATE DAILY LESSON PLANS

Learning Standards

Lesson Objective (Part 1 of Lesson Frame): We will...

Rigor: Low (Knowledge/Comprehension) Medium (Application/Analysis) High (Synthesis/Evaluation) **Relevance:** In
Content Cross Content Real World

Lesson Activities	Direct Teach/Demonstration/Seed Question <i>To Enhance Thinking & Retention: +Hands-on Activity +Talking Prompt(s) +Writing Prompt(s)</i>
	Guided Practice/Small Group Instruction/Differentiation <i>To Enhance Thinking & Retention: +Hands-on Activity +Talking Prompt(s) +Writing Prompt(s)</i>
	Individual Practice <i>To Enhance Thinking & Retention: +Hands-on Activity +Talking Prompt(s) +Writing Prompt(s)</i>
	Other/Notes <i>To Enhance Thinking & Retention: +Hands-on Activity +Talking Prompt(s) +Writing Prompt(s)</i>

Lesson Resources

Lesson Close (Part 2 of Lesson Frame): I will...

Rigor: Low (Knowledge/Comprehension) Medium (Application/Analysis) High (Synthesis/Evaluation) **Relevance:** In
Content Cross Content Real World

Power Zone Action Notes	Recognize & Reinforce Action Notes
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Formative/Summative Assessments